

2025 annual report to the Community

Norwood International High School

Norwood International High School number: 787

Partnership: Morialta



School principal:

Roy Page

A handwritten signature in blue ink, appearing to be 'Roy Page'.

Date of endorsement:

16/03/2026



Government
of South Australia
Department for Education

Context Statement

Norwood International High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1667. Norwood International High School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 7% students with disabilities, 11% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 has been a year of deliberate reflection and evidence-informed planning at Norwood International High School. Following the transition to a single site, the move of Year 7 into high school, and significant leadership change, we moved beyond consolidation this year to honestly evaluate our impact and build a clear strategic direction for 2026 to 2028.

Student Achievement

Our 2025 SACE results reflect the commitment of our students and the quality of teaching across the school. One hundred percent of students completed SACE. Thirty-nine percent achieved A or A+ grades, 85% achieved A or B grades, and 40 students received an ATAR above 90, with a top score of 99.55. Eighty-four students accessed VET pathways as part of their SACE program.

NAPLAN results show steady improvement, particularly in writing and numeracy growth from Year 7 to Year 9. When measured against students from similar starting points nationally, our students exceed expected growth. Compared to like schools across Australia, NIHS places in the top 20% of all South Australian schools for middle years growth.

Wellbeing and Culture

Strong academic results sit within a school culture that is increasingly safe, connected, and inclusive. Attendance has improved for three consecutive years and now sits at 89.9%. Wellbeing and Engagement Census data shows an 11% improvement in students identifying an important adult at school, with a continued upward trend in students reporting a sense of belonging. Suspensions have decreased by 80% since 2022.

Students also excelled beyond the classroom, with achievements including the Australian Space Science Award, success at the ABODA Music Competition, and a bi-annual school musical that demonstrated the breadth of student talent and the strength of our community.

Strategic Plan 2026–2028

The development of our 2026–2028 Strategic Plan has been consultative at every level, shaped by staff forums, student voice sessions, Governing Council workshops, and detailed data analysis. Four priorities will guide the school over the next three years: Deep Learning and Differentiation, Student Futures, Curriculum and Assessment for Deep Learning, and Ensuring a Culture of Learning. Each priority is supported by defined active ingredients and measurable outcomes, tracked through attendance data, wellbeing indicators, formative assessment, and SACE and NAPLAN growth measures.

We move into 2026 from a position of genuine strength, committed to excellence and to ensuring every student at NIHS develops as a deep learner with character, purpose, and confidence in their future.

Performance Summary

SACE- 3 year increasing average of average ATAR and A grade 39% - Ab grade 85%, with 92 % meeting post school pathway expectations.

NAPLAN year 7-9 growth compared to DfE average

Reading

Lower 25%	Middle (L)	Middle (U)	Upper 25%
34	42	48	41
Lower	Middle		Upper
20.61 %	54.55 %		24.85 %

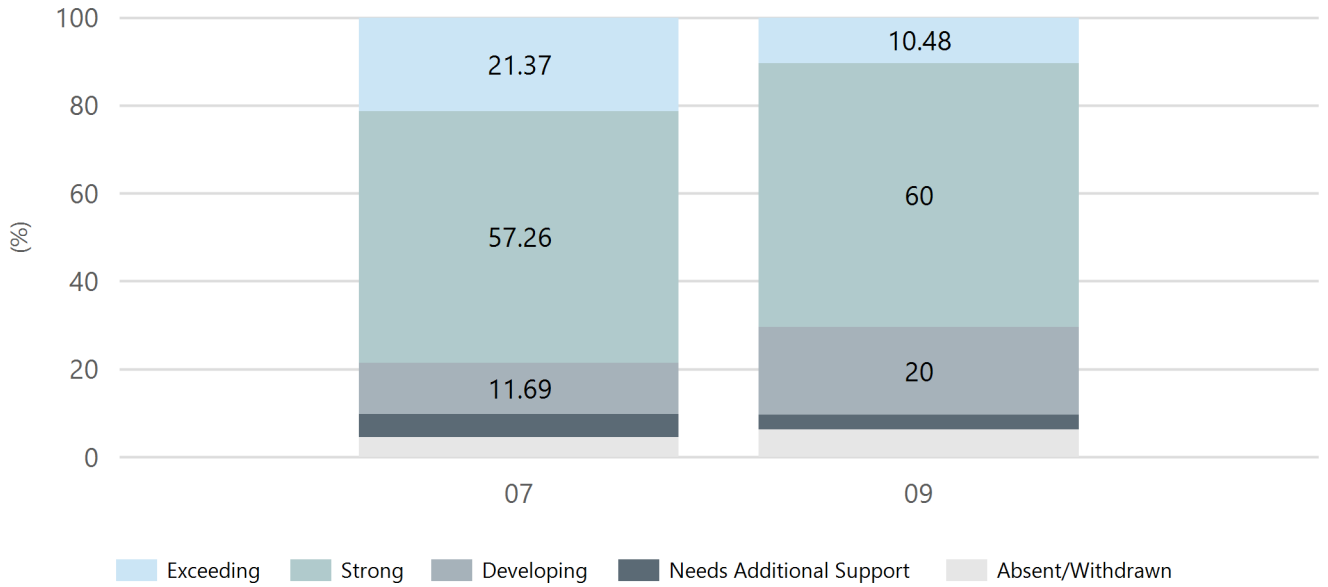
Numeracy

Lower 25%	Middle (L)	Middle (U)	Upper 25%
29	23	48	60
Lower	Middle		Upper
18.13 %	44.38 %		37.50 %

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

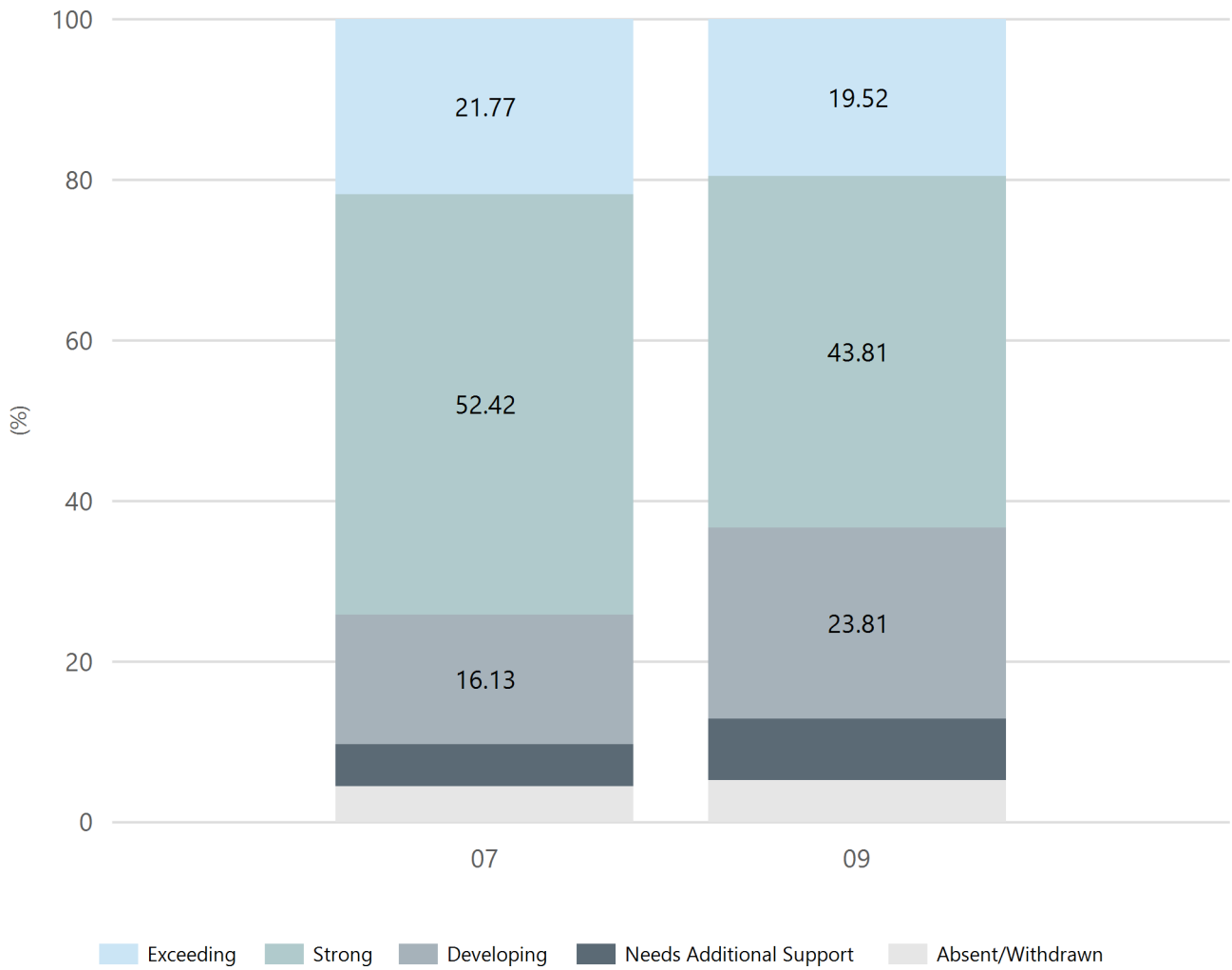
Numeracy



Year Level	07	09
Exceeding	53	22
Strong	142	126
Developing	29	42
Needs Additional Support	13	7
Absent/Withdrawn	11	13
Total	248	210

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

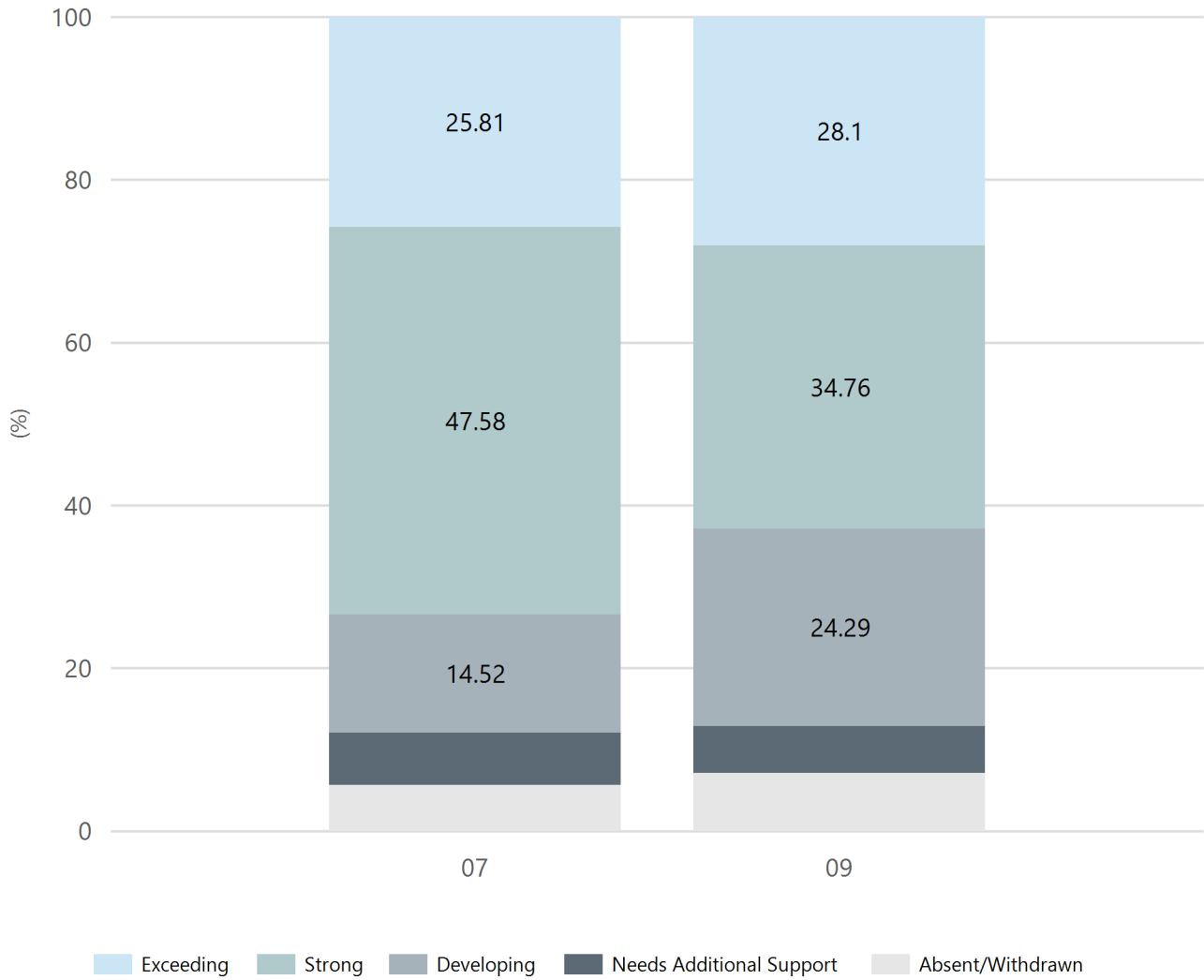
Reading



Year Level	07	09
Exceeding	54	41
Strong	130	92
Developing	40	50
Needs Additional Support	13	16
Absent/Withdrawn	11	11
Total	248	210

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

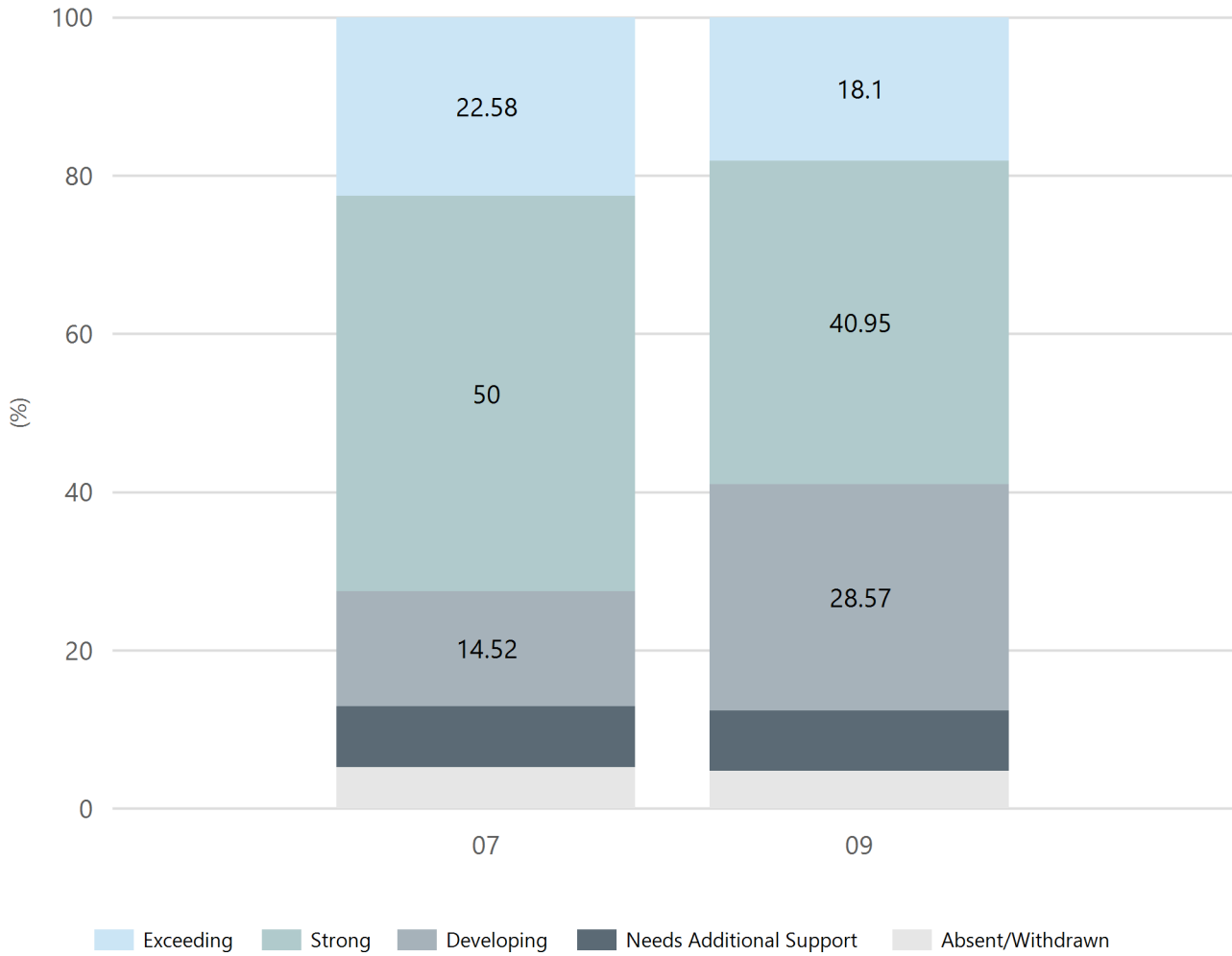
Writing



Year Level	07	09
Exceeding	64	59
Strong	118	73
Developing	36	51
Needs Additional Support	16	12
Absent/Withdrawn	14	15
Total	248	210

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

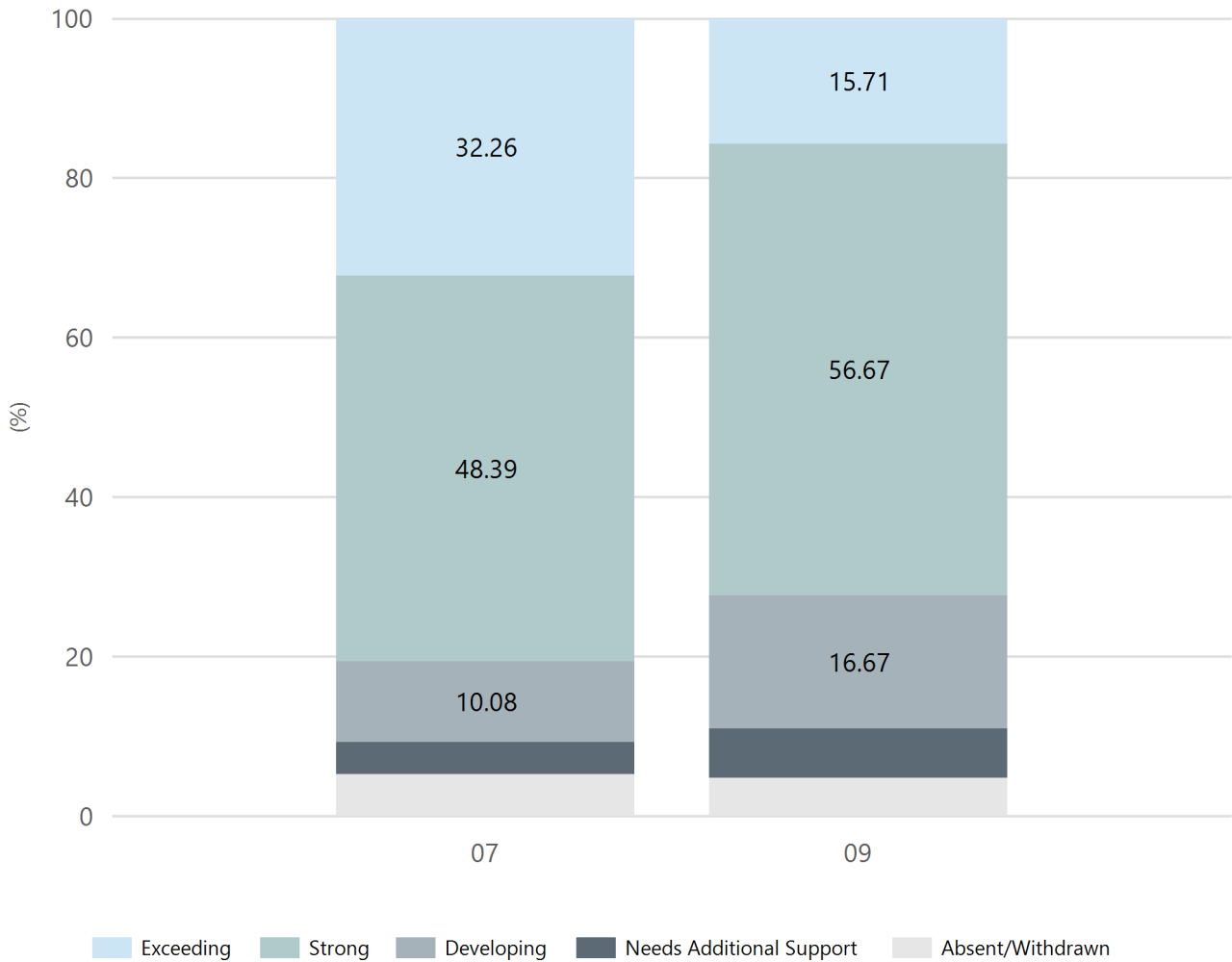
Grammar



Year Level	07	09
Exceeding	56	38
Strong	124	86
Developing	36	60
Needs Additional Support	19	16
Absent/Withdrawn	13	10
Total	248	210

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	80	33
Strong	120	119
Developing	25	35
Needs Additional Support	10	13
Absent/Withdrawn	13	10
Total	248	210

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
99%	100%	99%	99%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	2%	4%	5%	5%
A	12%	12%	14%	14%
A-	14%	14%	18%	20%
B+	15%	16%	16%	16%
B	19%	18%	16%	16%
B-	13%	15%	13%	11%
C+	12%	9%	11%	8%
C	8%	8%	5%	5%
C-	3%	2%	1%	1%
D+	1%	0%	0%	0%
D	0%	0%	0%	0%
D-	0%		0%	0%
E+	0%		0%	0%
E			0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
99%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	0.37%	0.4%	0.27%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	22%	27%	31%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	92.8%	91.8%	93.2%
Year 08	89.7%	90.2%	90.9%
Year 09	88.5%	90.2%	89.9%
Year 10	88.5%	88.1%	90.5%
Year 11	90.1%	86.7%	88.6%
Year 12	89.6%	87.8%	89.5%
Secondary Other	81.0%	94.0%	94.3%
Total	89.6%	89.0%	90.4%

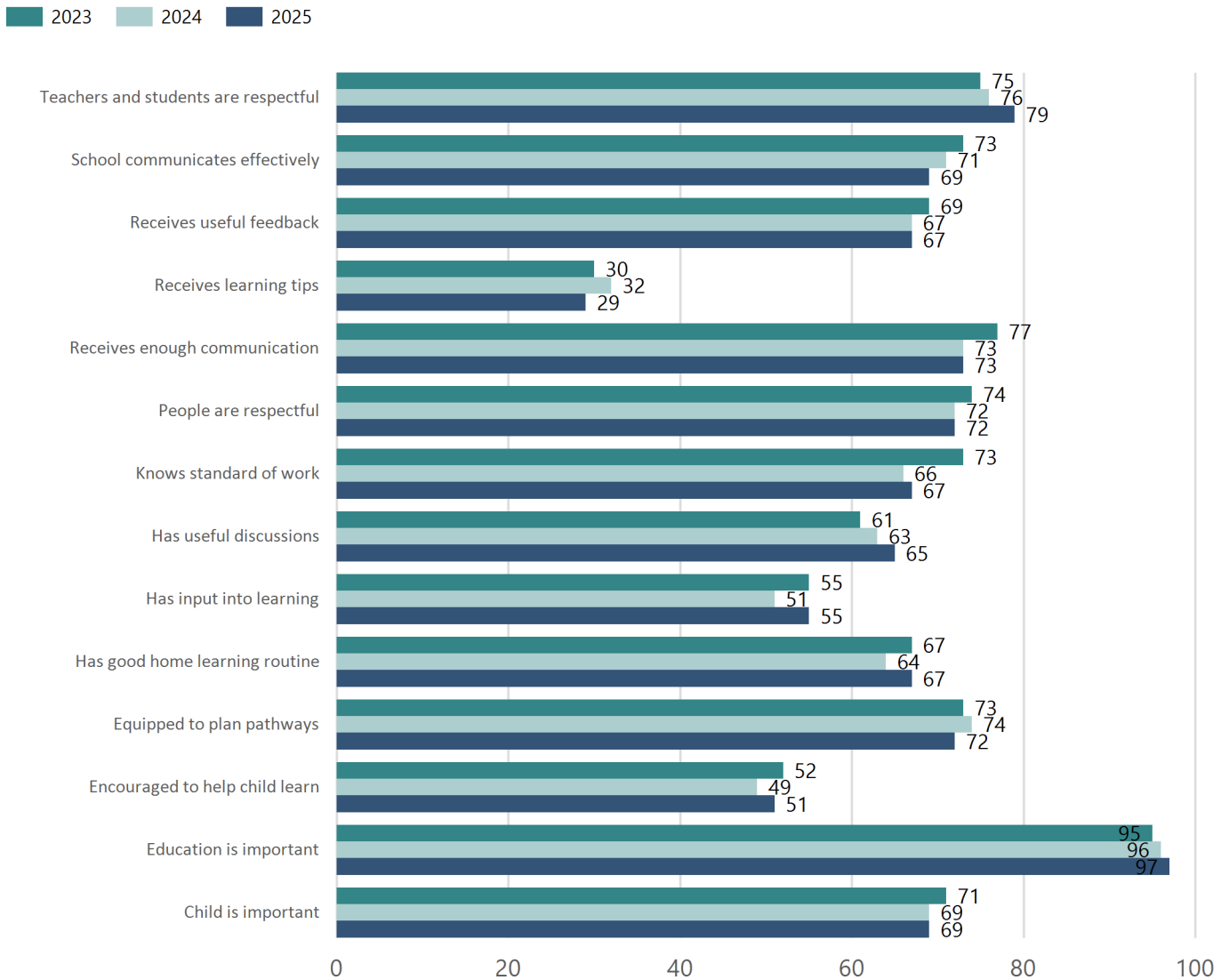
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	6	7.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	9	10.0%
OV - LEFT SA FOR OVERSEAS	39	44.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	13.0%
U - UNKNOWN	23	26.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	52
Postgraduate Qualifications	73

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	118.1	0.6	33.6
Persons	0.0	126.0	1.0	41.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,734,028.10
Grants: Commonwealth	0
Parent Contributions	\$1,806,503.29
Fund Raising	\$33,928.26
Other	\$20,581,843.52

Data Source: School supplied data.