



**NORWOOD
INTERNATIONAL
HIGH SCHOOL**

A PLACE TO GROW,
LEARN AND DISCOVER

THE EAGLE

Edition 4, December 2023

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OUR VISION

Every student will graduate as an engaged global citizen to meet the challenges of a changing world.

OUR VISION

To provide a rich and supportive education for powerful learners to develop the qualities to successfully pursue future opportunities, and the personal capacity for social and intercultural engagement.

OUR VALUES

DISTINCTION

Striving for excellence, and aiming for your personal best.

DIVERSITY

Understanding, celebrating, and respecting all differences and beliefs.

RESPECT

Consideration for the rights and beliefs of others and valuing yourself.

GRADUATE QUALITIES

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open Minded

Caring

Risk Takers

Balanced

Reflective

COVER IMAGE

Year 12 Farewell & Guard of Honour
See more on Page 9.

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PRINCIPAL'S MESSAGE

JACQUI VAN RUITEN

What an exhilarating term, and indeed year, Norwood International High School has had!

It is fair to say that our school community has enjoyed an action-packed term. Whether it be farewelling and celebrating with our Year 12 students, welcoming our new year 7 group, showcasing their artistic talent in our Spark exhibition, fundraising in the rowing ergothon, winning state STEM competitions or even supporting international study tours, our students have truly demonstrated they are active global citizens.

We are proud that our students continue to embrace the diverse opportunities on offer and I invite you to read about these activities in this newsletter.

In some respects 2023 was the year of revisioning. After experiencing such a significant physical transformation and a 'new beginning' in 2022, our school has been able to consider our school culture and future directions. Students have been instrumental in this process, contributing to key working parties and many student forums, where they provided invaluable feedback around teaching and learning, future programs and our guiding statements.

As a result of this collaboration with students, members of our Governing Council and our staff, we have been able to redefine our guiding statements with a new vision, values and motto. I look forward to launching these important statements in 2024 that will be the foundation of our future work and inspire our students' actions both at school and beyond. A sneak peak is below for those interested and more information will be shared next year.

OUR VISION

We empower curious and compassionate global citizens, shaping a better world for themselves and their community

OUR VALUES:

CURIOSITY

COMMUNITY

INTEGRITY

DIVERSITY

OUR MOTTO:

By daring and by doing

Audendo et Agendo

Additionally our indigenous students have worked closely with our school's indigenous team and Elder, Uncle Mickey, to create a moving Acknowledgement of Country for our school.



Please view and enjoy this wonderful video at <https://youtu.be/tYMHkFVSytw>

At the end of each year it is always sad to farewell staff as they move to other schools or start a new life chapter. Unfortunately this year is no exception and I would like make special mention of Judy Millard (after 17 years at NIHS), Morgan Williams, Kathy Smales and Glenys McGuire in recognition of their long, successful careers as they retire from education. We also farewell and wish the following permanent staff every success in their new positions: Mitch Coles, Lucinda Yates, Sally Weavers, and Lachlan Christie.

In closing I would like to thank the Norwood International High School Governing Council, members of our Rowing and Pedal Prix Committees, volunteers, students, families and our school community for their continued support in making Norwood International High School a great place to discover, learn and grow.

I wish you all a safe, enjoyable festive season and summer break and hope the new year brings you happiness and the realisation of your personal goals and aspirations.

We look forward to a successful year in 2024!

Jacqui



2023 SACE RESULTS

CONGRATULATIONS TO THE CLASS OF 2023

100% SACE COMPLETION IN 2023!

The Norwood international High School community is delighted to announce the outstanding South Australian Certificate of Education (SACE) results achieved by our Class of 2023.

We are very proud of our 2023 graduates' achievements!

These impressive achievements are indicative of the hard work, passion and tenacity that our students displayed throughout their senior years. The collective results also reflect the great passion, skills and professionalism of our teachers who support our students to flourish in learning and life.

We congratulate all students who achieved their personal best and in particular wish to acknowledge the following students (who are recognised in the top 2% of the nation):



2023 NIHS DUX

JACOB SKURNIK
achieved an ATAR of 99.45

(3 Merits in Mathematical Methods, Specialist Maths, Economics, A+ Accounting)



PROXIMAE ACCESSIT

ABIRAM JEYANTHAN
achieved an ATAR of 99.2

(2 Merits in Nutrition, Research Project B (2022), A in Chemistry, Mathematical Methods, English)



INTERNATIONAL DUX

HUY VU NGUYEN
achieved an ATAR of 97.55

(A+ EAL, A for Biology, Mathematical Methods, Specialist Mathematics, Chemistry)



SAANVI PALIWAL - 99.1

(Merit in English, A+ Math Methods, A in Chemistry and Biology)

NITHIN KOPNDABATHINI - 97.9

(A+ Physics, A in Chemistry, Maths Methods and Specialist Maths)

MANURI JAYAWADHANA - 97.3

(3 Merits for Research Project, Legal Studies, English Literary Studies and As in Modern History and Philosophy)

Norwood International High School supports students to pursue their interests and preferred pathways, and provides diverse learning opportunities. In 2023 the school offered 42 Stage 2 subjects to senior students to support their personal success.

Some other SACE highlights include:

100% SACE COMPLETION
WITH 219 YEAR 12 STUDENTS SUCCESSFULLY
ACHIEVING THEIR SACE AND
85% ELIGIBLE FOR AN ATAR

21 Merits

achieved by 17 students across 12 subjects.
12 Merits were achieved by year 11 students.
(This does not include the 5 Merits achieved by 12 students in 2022).

30.2% ACHIEVED A GRADES
80% OF GRADES WERE A'S AND B'S

8% of graduates achieved an ATAR > 95
15% achieved an ATAR > 90
37% achieved an ATAR > 80

49 students competed their SACE with VET,

The following qualifications were completed: traineeships (3),
Certificate II (7), Certificate III (32)

Stage 1 achievement throughout the year was also very positive with results showing continued school improvement and student completion rates of compulsory subjects to be between 3-9% above the state average.

Congratulations again to the Class of 2023. We wish our graduates every success and happiness with their future endeavours and look forward to celebrating with them at our 2024 Graduates Assembly. **Goodbye and Good Luck, Class of 2023!**





YEAR 12 GRADUATION

This year's Year 12 Graduation Ceremony was once again held at the magnificent Adelaide Town Hall. It was in this grand venue that we celebrated the significant milestone that marks the culmination of years of hard work, trials, tribulations, and many successes. The ceremony was Norwood International High School's formal celebration of the class of 2023 and an opportunity to acknowledge this cohort's many contributions to our school's proud tradition of achievement and distinction.



Spurred on by the NIHS Drum Corps and greeted by the thunderous applause of our families and guests; our graduates made a memorable entrance to the auditorium to *Lanterns* by *Birds of Tokyo* before taking their seat.

Madison commenced the event with a moving acknowledgement of country before Matilda and Luke emceed the event in with poise and warmth. The audience was entertained by the musical talents of Lluca, Genpei, the NIHS Brass Ensemble and Year 10 Rock Ensemble who each graced the stage with their own musical styling.

Our Valedictorian, Tanisha, used humour and pop culture references to secure laughs from students, staff and parents alike. She encapsulated the universal experience that is high school by exploring themes of connection, friendship and support mechanisms. Drawing upon her personal experiences and those shared by her peers she was able to stir bittersweet emotions that accompany the exciting and apprehensive finality that is the end of high school. With a final thank you to the teachers, leaders and parents for their unwavering support on behalf of her peers, she congratulated her fellow graduates on their significant milestone.





Our guest speaker this year was Helen Connolly. Helen is the first South Australian Commissioner for Children & Young People and advocates for the rights, development and wellbeing of all children and young people. Helen's speech centred around providing voice to young people by truly listening to their needs, concerns, hopes and dream. She made reference to the inaugural Year 12 Charter, which was the first of its kind in South Australia and the blueprint for subsequent charters around the state. She expressed how proud she was to work with our students on this endeavour and how she fondly recalled the passion our students displayed when engaging in this initiative. Helen encouraged the cohort to stand for others, believe in themselves and to embrace failure as a learning experience. She captured the gravity of the decisions that lay before our graduates and the importance to base them on deeply held values in the service of themselves, others and the wider community.



The graduation was a fitting presentation of each of our graduates who were called one by one to the stage. Individual accolades of academic achievement were announced based on effort and distinction demonstrated within subjects. Other students were honoured with special awards for their outstanding contribution to school life, leadership, service above self and to the community.

Once again, we wish to congratulate these students, and all Year 12 students, for their outstanding commitment, perseverance and success not only this year, but over their many years at Norwood Morialta and Norwood International High School.

View the 2023 [Year 12 Graduation here](#).

Matthew Camerlengo
Director of Senior School



YEAR 10/11 BREAKFAST



This breakfast was a celebration to mark the conclusion of Year 10 and 11 formal lessons and a fun way to wish the students well in the lead-up to Year 10 and 11 exams.

GUARD OF HONOUR & FAREWELL ASSEMBLY

One of our newer traditions that is held on the last day of school for the Year 12s. Our graduates attended an assembly wearing their mortar boards wherein they listened to farewell speeches and watched student-made videos that encapsulated their educational journey before ceremoniously tossing their mortar boards into the air. The entire school lined up to create a guard of honour to farewell our Year 12s as they left site for the final time.



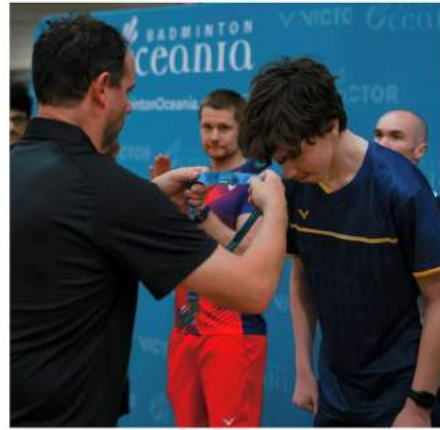
Matthew Camerlengo
Director of Senior School

PARA BADMINTON SUCCESS



Huge congratulations to Lachie who competed in two Para Badminton Tournaments, winning medals against some of the Oceania countries. In the world-wide internationals, Lachie made it through to the quarter finals in his first para tournaments. Lachie has also been invited to attend a para training camp in Icheon, South Korea, a very exciting opportunity! We are excited to see how your upcoming matches go!

Photo credits to Badminton Oceania & Lachie's family.



CHINESE LANGUAGE COMPETITION

Congratulations to Swettha and Sokun who have won Senior Group Silver Medals in the SA Chinese language video competition on Friday 24 November at Seymour College. The topic of their video was "Protect Earth, Protect our Future", 保护地球, 保护未来.

The video showcased students' Chinese language skills and understanding of Chinese culture through the topic of global climate change. Well done to all participants!

Xiaomei Li
Teacher, Chinese



REMARKABLE YEAR 7 JOURNEY

EMBRACING GROWTH AND MEETING CHALLENGES

As the academic year draws to a close, we take a moment to reflect on the incredible journey our Year 7 students have embarked upon during their first year of high school at Norwood International High School. It has been a year filled with growth, learning, and unforgettable experiences.

One of the highlights of this year was the development of our Year 7 Charter, an initiative in collaboration with Helen Connolly, the Commissioner for Children and Young People. Our Year 7 students were given the opportunity to use their voices and define what Year 7 means to them. This process allowed them to express their thoughts, ideas, and aspirations, shaping the essence of their Year 7 experience. We are immensely proud of their engagement and the ownership they demonstrated throughout this process.



In addition to the Year 7 Charter, our students were fortunate to participate in a variety of enriching activities. One such activity was the Science incursion, where students delved into the fascinating world of the Midlha (Kurna Spear thrower) and learned about its significance in Aboriginal culture. This hands-on experience not only deepened their scientific understanding but also fostered appreciation for Indigenous knowledge and heritage.

Furthermore, our Year 7 students embarked on an exciting adventure during the Year 7 Camp at the Woodhouse Activity Centre. This camp provided them with opportunities for team building, outdoor challenges, and personal growth. Through various activities such as rock climbing, bushwalking, and problem-solving tasks, our students pushed beyond their comfort zones, developed resilience, and built strong bonds with their peers.



Throughout the year, we have witnessed the tremendous growth and development of our Year 7 students. They have shown remarkable resilience, adaptability, and an eagerness to learn. From their first tentative steps into high school to their current confident strides, our students have embraced the challenges of Year 7 with enthusiasm and determination.

Their increased confidence is evident in their classroom engagement, extracurricular involvement, and interactions with peers and teachers. They have become more independent, demonstrating greater organizational skills, time management, and a willingness to take responsibility for their learning. Their ability to navigate new environments, manage their workload, and seek support when needed is truly commendable.

As we bid farewell to Year 7 and look ahead to the challenges and opportunities that await in Year 8, we are confident that our students are well-prepared to continue their educational journey. They have laid a strong foundation for success through their hard work, resilience, and collaborative spirit.

We extend our heartfelt gratitude to our Year 7 students for their dedication, enthusiasm, and contributions to the Norwood International High School community. We also express our appreciation to the parents for their unwavering support and partnership throughout this transformative year.

Dani Gagliardi

Learning Community Leader, Year 7

YEAR 6-7 TRANSITION

WELCOMING THE CLASS OF 2024!

Our Year 6-7 Transition Program has been designed to ensure a smooth and positive transition for our incoming Year 7 students. We are thrilled to welcome the Class of 2024 to Norwood International High School!

The Year 6-7 Transition Program has been filled with exciting activities and opportunities for our incoming students to get to know our school, connect with their peers, and feel confident as they embark on their high school journey.

Here are some key features of the program:

'Welcome to Year 7' Live Stream Event: To kick off the transition process, our Year 7 leaders and students shared their experiences, spoke about life in Year 7 at NIHS, and answered a wide range of questions submitted by Year 6 students. This interactive session provided invaluable insights and reassurance to our incoming students.

'Connecting with NIHS' Interviews: We believe in the importance of personalized learning experiences. As part of the transition program, we arranged 'Connecting with NIHS' interviews, where students and their families had the opportunity to meet with their 2024 Connect teacher. The interviews allowed students to share their preferred learning styles, strengths, and areas of interest, ensuring that their individual needs are catered to from the very beginning of their high school journey.

Year 6-7 Transition Day: The Year 6-7 Transition Day was a highlight, as it provided the incoming students with a hands-on experience of life at Norwood International High School. Students had the opportunity to build relationships with their new classmates, engage in an exciting Goose Chase challenge to explore our campus, and participate in a range of learning area experiences. This day was filled with laughter, learning, and the forging of new friendships.



We are incredibly proud of our Year 6 students for their enthusiasm, open-mindedness, and willingness to embrace the transition process. Their active participation and engagement in the program have set a positive tone.

As we look forward to the start of the 2024 academic year, we are filled with excitement and anticipation to welcome this new cohort of students. We are confident that their experiences in the Year 6-7 Transition Program have prepared them for a successful transition to high school, both academically and socially.

We extend our heartfelt gratitude to the Year 6 students and their families for their active involvement and support throughout this program. We also thank our dedicated staff and Year 7 leaders for their commitment to ensuring a smooth and positive transition for our incoming students.

To the Class of 2024, we cannot wait to embark on this exciting journey with you. Your unique talents, perspectives, and contributions will undoubtedly enrich our school community. We look forward to seeing you thrive and achieve great things at Norwood International High School!

Dani Gagliardi

Learning Community Leader, Year 7

INDUSTRY SPOTLIGHT



Last term Year 11 and 12 students were invited to participate in a number of industry spotlight sessions, providing them with a unique and invaluable opportunity to hear from and connect with professions from a range of industries including health, allied health, Community Services, STEM, business, finance and commerce. Students had the chance to learn more about various career fields and gain a better understanding of what it's like to work in them. This new initiative was well received by our senior students and we hope to grow the program in 2024.

Vanessa Guerin

Student Wellbeing Leader

OLIPHANT SCIENCE AWARDS

The evening of Friday 20 October was the Oliphant Awards presentation night. Students from across the state, including our year 7 and 8 STEM classes, entered the prestigious Oliphant Awards. We had numerous honourable mentions, but two students received special awards.

Hyun-Woo was awarded second prize for his poster "Colours of Chemistry"
Chloe Yan Yuit received a number of awards for her projects on Bioplastics, including

the coveted Wine Australia Award, and in recognition of her overall outstanding portfolio, she received the Young Scientist of the Year Award.

Congratulations to the NIHS students on this achievement.

Chris Barratt

Learning Area Leader, Science



INTERNATIONAL UPDATE



It has been an amazing year for our international program, and I am incredibly proud of what has been achieved.

This year, we welcomed 65 international students which has been our largest international student intake since 2019. We highly value the diversity and positive contributions to our school and community international students provide. We look forward to welcoming more students in the future.

Congratulations to our year 12 students for their successful completion of studies. We wish you all the best in your future endeavours. Student Vu was recognised at the Year 12 Graduation Ceremony with the International Student Award.

Through our commitment to providing authentic learning opportunities we have reignited and established sister school relationships with Takahashi Senior High School in Japan, Francesco Vivona High School in Italy, Wilhelm Dorpfeld Gymnasium in Germany, and Asia American International Academy in Republic of China (Taiwan). Further to this, we have hosted seven international study tours including two from our sister schools in Japan and Germany. Study tours enrich our school community by providing opportunities for intercultural understanding. These study tours would not be possible without the support of our homestays. We were also fortunate enough to return to international travel with an outbound trip to the Ritsumeikan Junior High School located in Japan for their Global Exchange Forum. This trip allowed participating students to build connections with others from around the world whilst exploring current global issues.

I look forward with great excitement to the many opportunities that 2024 will bring.

Chris Nguyen

Director of International Programs

USHIKU HIGH SCHOOL STUDY TOUR

From Monday 30 October to Friday 10 November, the school welcomed Ushiku High School from Japan for a study tour. This study tour was a fantastic opportunity for our school community to enhance its understanding of Japanese culture and allow students to improve their language skills with native speakers.

With the conclusion of this study tour, it brings an end to all study tours for the year! This year, we have hosted seven study tours including two from our sister schools. These study tours would not have been possible without the support of our school community, including our wonderful homestays.

If you are interested in joining our study tour team by being a homestay for 2024, please contact - dl.0787.internationalprograms@schools.sa.edu.au

Chris Nguyen

Director of International Programs



STAGE 1 OUTDOOR ED

GRAMPIANS

In Week 9 of Term 3 the Stage 1 Outdoor Education class participated in a five day Bushwalking camp to the Grampians National Park, near Horsham in Victoria. The students were working in two smaller groups, each with a different route plan through the Mt Difficult range using the newly developed Grampians Peaks Trail. The 162km trail takes in the ridges and high points of the ranges from North to South in the National Park. Our students planned to complete a 30-35km section over the three days, as well as bagging a few summits along the way.

Group A were dropped in a remote location near the Northern end of Lake Wartook and walked at a high elevation across to Mt Difficult and then along towards Mt Zero. Group B began their journey visiting Mackenzie Falls, then explored the caves and rock features of Hollow Mountain before hauling their rucksacks onto their backs and walking through to Troopers Creek campsite at the base of Mt Difficult. The groups did well to deal with the sore spots and niggles that presented themselves throughout the walk and worked brilliantly together to make the most of the amazing scenery and sights that the Grampians has to offer.

Read more about the adventures of the Outdoor ED class on the [blog post](#).

Alicia Anson

Teacher, Outdoor Education



2024 STAGE 2 OUTDOOR ED

YEAR 12 READY PROGRAM

The Year 12 Outdoor Education class for 2024 took part in the Year 12 Ready Program, participating in a 3-day Remote Area First Aid course run through Red Cross Australia. Students completed learning modules in and out of the classroom, covering foundational First Aid knowledge and evacuation scenarios.

The Remote Area First Aid course gives students confidence heading into camps and excursions for Year 12 and helps them understand the importance of preparation and risk management. Students involved in the course attained a certificate in Remote Area First Aid.

More about this can be seen in the [blog post](#).

Alicia Anson

Teacher, Outdoor Education



YEAR 10 OUTDOOR ED

RENMARK

In Week 3, the Year 10 Outdoor Education class departed for Renmark for a 3 day Canoeing Journey. Students learnt to waterproof and pack their belongings and food into canoes, how to set-up and pack-up camp and gain teamwork skills along the way.

More about the trip is on our [social media](#).

Alicia Anson

Teacher, Outdoor Education



ROWING

BOAT CHRISTENING

After 18 months of fundraising it was time to christen two new boats into the Norwood International High School Rowing Club. It was fantastic to have the club gathered for this special occasion to celebrate these new craft and to also proudly name them after Sebastian Cole and Ben O'Connell in recognition for their invaluable contributions to our club's development and creating a uniquely competitive and friendly atmosphere.

We look forward to seeing the boats out on the water at up-coming regattas, and would like to thank all those who contributed to their purchase.



ENDURANCE CHALLENGE



On Friday, 1 December, our Rowing Club held the 2023 Endurance Challenge which is a team competition on ergos (rowing machines) in a four-hour relay event. The winning team was determined by the distance they could row in four hours. The Endurance Challenge was a fundraising event for the Club.

See more about the event and the 2023/24 Captains of Boats on the [blog_post](#).

Ben O'Connell
Rowing Manager



RIVERLAND REGATTA

The Riverland Regatta was held at Berri over the weekend of the 9 – 10 December. Our Club was represented strongly by 50 Students and a large group of parents, supporters, staff, and Coaches. An interesting weekend of weather in the lead-up and through the regatta ensured there was always a challenge to be overcome, both on and off the water. However, it was on the water where our rowers showed their skills and did their best work.

See more about the event on the [blog post](#).

Ben O'Connell
Rowing Manager



RAISE YOUTH MENTORING

For the second year, Norwood International High School have partnered with the Raise Foundation to provide a Youth Mentoring Program for our students.

The Youth Mentoring program is designed to help young people to between cope with life's challenges, and learn skills useful to them throughout their entire life.

The program works on four main areas:

- asking for help;
- hope for the future;
- resilience;
- school belonging.

If you are interested in seeing more about the program or volunteering see the [blog post](#).



Lucinda Yates
Student Wellbeing Leader

HUTT STREET CENTRE



On Thursday 7 December, the Social Justice Club took part in an excursion to Hutt Street Centre where they packed and wrapped Christmas gifts for Hutt Street Centre's homeless clients to receive at the breakfast/lunch they hold on Christmas day. Staff at Hutt Street Centre were also kind enough to give us a tour of the centre, where they offer food, clothes, activities, showers, laundry services and social work/health services.

Josiah
Pastoral Care Worker

HUMANITIES RESORT EXPO

On Friday 20 October, Ms Bussenschutt and Ms Orr's classes hosted an expo in which students shared their plans and justified the decisions made in their resort plan. It was fantastic to see the wide variety of resorts designed. In Year 8 Humanities, students have been studying Geography learning about landscapes and landforms and considering the various ways humans impact the natural environment. To show their understanding students designed a resort development that would complement the surrounding environment and had to consider how they could minimise negative human impact.

Victoria Bussenschutt

Teacher, Humanities



INTERDISCIPLINARY STUDIES

One of the Year 8 classes have completed an interdisciplinary unit that unites several topics across the English, Humanities, Maths and Science learning areas. Students' learning has covered several topics, including migration, urbanisation, Earth sciences, statistics, persuasive writing, and media studies. During this they had to design a megacity and investigate the impacts of natural disasters.

Check out our [blog post](#) for more information on the activities.

Marcus Pipe

Teacher, Humanities



WOMEN IN STEM

ENRICHMENT SEMINAR



In October, 30 Year 9 girls went to Flinders University to take part in a three-day workshop aimed at increasing the interest of female students in studying STEM subjects. Students completed many different workshops and went to presentations from women working in the STEM Industries.

See more about the experience via the [blog post](#).

Rachel Johnson
Teacher, Science

TERM 4 SPORT REVIEW

The Term 4 Sport season concluded with remarkable success with 145 students across 18 sporting teams representing NIHS in a variety of sports across the SAAS and Catholic Girls weekly sporting competitions.

Volleyball and Badminton held their standing as the most popular sports, with 13 of the 18 teams deriving from these sports. Particularly encouraging was the emergence of an additional 2 Boys' Volleyball teams in comparison to the Term 1 season, highlighting the popularity of this sport as it continues its rapid growth within the sporting community. The Senior A Badminton team again displayed their prowess, performing exceptionally well as the sole Government School in the top division of the SAAS competition, highlighting the strength of the NIHS badminton program.

The Term 4 Sport season re-affirmed the school community's ongoing passion and value for sports.

Matt Mauriello
Out of Hours Sport Manager



GERMAN CHRISTMAS ACTIVITY



The German Year 7 class is learnt about Christmas traditions and celebrations in Germany and practiced their Christmas vocabulary in an activity.

Cordula Blank
Teacher, German Language



CERT III ALLIED HEALTH

This year NIHS hosted 21 students (including some from other local schools) to study Certificate III in Allied Health Assistance for the first time! This VET qualification is highly sought after in the health sector, and provides students with valuable skills and knowledge to assist them in their future pathways. Students completed 2 weeks of work placement in various health settings assisting allied health professionals. Some students even gained employment as a result of their efforts. This program will continue in 2024 and we look forward to growing our focus and opportunities for students in the allied health sector.

Vanessa Guerin

Student Wellbeing Leader & VET Coordinator



FOOD SECURITIES EXPO



The Year 8 STEM and Year 9 Humanities classes worked on food security and sustainable farming/production of food. This included looking at locations for restaurants, sourcing produce and starting conversations about supporting local.

Students' hard work paid off as the final product which is the expo was a huge success. Students have thoroughly enjoyed working in groups and working on this project and it shows through their presentations on the day.

Read more on the [blog post](#).

Lalita Lopez

Teacher, Humanities

JARROD WALSH WORKSHOP

We recently had the pleasure of hosting the incredible Jarrod Walsh at our school for an empowering workshop with our student leaders. It was an extraordinary experience that left a profound impact on everyone present. Today, we want to share with you the incredible journey we embarked upon during this transformative event.

Jarrod Walsh, a renowned expert, joined us to conduct a workshop focusing on self-discovery and the qualities of a good leader. Our student leaders had the opportunity to delve deep into introspection, exploring their own identities as leaders and understanding the unique qualities that define exceptional leadership.

Throughout the workshop, Jarrod guided our students on a remarkable journey of self-reflection, encouraging them to explore their values, beliefs, and aspirations. Together, they developed a value system that will serve as a compass for our 2024 leaders and beyond. By aligning their actions with these core values, our student leaders will pave the way for a brighter and more impactful future.

The workshop also emphasized the importance of creating a mission and leaving a lasting legacy. Jarrod inspired our student leaders to think beyond their time in leadership roles and consider the long-term impact they can have on their school, community, and the world. With his vulnerability, energy, and extensive knowledge, Jarrod ignited a fire within our students, motivating them to dream big and work towards creating a positive and lasting change.

We witnessed a remarkable transformation as our student leaders embraced their potential and discovered new strengths within themselves. Jarrod's ability to connect with the students on a personal level and his passion for leadership was truly awe-inspiring.

We are immensely grateful to Jarrod for sharing his expertise.



Evelyn Makris
Student Agency & Culture Leader



KIDS ON COUNTRY CAMP

In week 2 of term 4, our Aboriginal and Torres Strait Island students had the opportunity to participate in the Kids on Country Camp Program, held at one of Nature Foundation's largest Nature Reserves Witchelina Nature Reserve. Witchelina is located on the traditional lands of the Adnyamathanha, Kuyani and Arabana People, 625 km north of Adelaide.

The program provides Aboriginal young people the opportunity to participate in 'on-country' camps, where they have the space to develop, nurture and grow their ambition to pursue further study and evaluate career opportunities. The camps have a culture-first approach, where participants are afforded the opportunity to grow under the mentorship of senior Aboriginal people, whilst engaging in practical on-country studies in conservation and land management.

Lucinda Yates
Student Wellbeing Leader



STEM AWARDS TAX, SUPER & YOU COMPETITION

In Term 3, some of our Year 8 students participated in the 2023 Tax, Super + You competition organised by the ATO. They dedicated their time to developing creative projects that enlighten us about tax and super. Two out of three entries scored both the first and second prizes. The winning groups' videos can be found on the website [here](#).

First Prize Winners: Jaynie, Teagan, and Emma.

Second Prize Winners: CJ, Joshua, Sasith, and Aakaash.

First prize winners were rewarded with \$1000 and invited to Canberra with their parents for the awards ceremony on the 5th of December. The second prize winners received \$700. They also earned \$1000 and \$700 for our school!



NUCLEAR-POWERED SUBMARINE PROPULSION CHALLENGE

Faith, Chloe K, Jenny, Chloe Y, and Gabrielle from our Year 8 STEM class demonstrated exceptional skills in the Nuclear-Powered Submarine Propulsion Challenge. This competition was organised by the Royal Australian Navy and STEM hub.

Their outstanding presentation focused on the technology involved in nuclear-powered propulsion systems used in submarines, earning them a well-deserved three-day, two-night free trip to HMAS Stirling in Western Australia from 13 - 15 December 2023. This trip will offer an immersive behind-the-scenes tour of HMAS Stirling and an authentic experience with the Royal Australian Navy.



Doris Yu
Teacher, STEM

EDGE PROGRAM



Over the course of this year a selected group of Year 9 boys have completed the EDGE Mentoring Program. Through this program they have built new connections, learned more about their identity and what they value, and participated in a variety of activities that grow essential skills they will need for success in later life.



In Term 4, the boys connected with Year 5 students at Magill Primary School and led a variety of physical fitness activities with great success. This was identified by many of the boys as one of their highlights of the year. The boys also participated in a 'rite of passage', where they let go of things from their past by throwing them into the fire. The marshmallows afterwards were certainly enjoyed!

A massive congratulations to Hari, Rosario, Noah, John, Jae, Roman, Jalen, Phoenix, Alex and Ethan on their completion of the EDGE Program!

Josh Chatwin
Student Wellbeing Leader

MUSIC

WIZARD TONE RECORDING STUDIOS

On Wednesday 8 November, the Year 10 Music class travelled to Wizard Tone Recording Studios in Hendon. Originally used as a small cinema, the theatre, an ultra-cool retro space, was our classroom for the day. James Brown, the venue sound engineer and mixer, was inspirational in his professionalism, unlimited subject knowledge and cool manner.

After weeks of refining and perfecting repertoire, students were prepared and ready to record. Instrumentalists varied from classical pianists and violinists through to rock band artists. Under pressure and working to a tight schedule, the performances were simply outstanding.

We look forward to returning to Wizard Tone Recording Studios next year to continue offering students this wonderful learning experience.

Jacinda Ormston
Teacher, Music





ART, DESIGN & MEDIA SHOW

'SPARK'

On Thursday the 16 November, Norwood International High School's Annual Art Show 'Spark' celebrated the artistic expertise of over 200 captivating Art, Design, and Media pieces, including the exceptional work of our Year 12 students. These talented individuals contributed thought-provoking creations, adding depth and insight to the showcase. Against a backdrop of mesmerizing tunes performed by our music students and delectable canapés crafted by our food technology students, the event sparked creativity and dialogue. Congratulations to all the Arts students and faculty for another successful showcase.

Arts Learning Area Team



DRAMA

YEAR 10 - DRACULA

In November, the Year 10 Drama class performed an adaption of Bram Stoker's classic novel, Dracula. The talented group of actors shocked and delighted the audience with the most famous vampire story of all time.

More information and photos are on the [blog.post](#).



Juliet Nicolle
Teacher, Drama

YEAR 12 - ANIMAL FARM



Animal Farm, a novella by George Orwell, not only entertained but also served as a platform for valuable learning experiences, showcasing the students' growth in theatrical skills, creativity, and critical analysis.

More information and photos on the [blog.post](#).



Nicola Primaro
Teacher, Drama

IMMERSIVE VR LAB



Our school has just had an exciting update completed at the bottom of our Middle School building. We now have a brand new Immersive VR Lab that has been built in partnership with Lumination!

The Lab consists of four stations that will provide students with opportunities to experience an immersive virtual reality learning environment. We also have 30 VR headsets that will provide students with other VR experiences.

Over the course of this year a group of our teachers have been engaging with Lumination to identify ways that they could bring virtual reality into the classroom. We are also excited to have a group of our Technologies teachers working on a project that will allow our students to create experiences during their lessons. These experiences will then be used in other classes for all students to use. Our staff are extremely excited to get students into the Immersive VR Lab next year and to experience learning in exciting new ways.

Luke Starczak

Director of Innovation

2024 TRAVEL OPPORTUNITIES

Sister School Group Exchange

We will be undertaking reciprocal visits for a study tour to our sister schools from:

- Takahashi Senior High School in Japan
- Wilhelm Dorpfeld Gymnasium in Germany

Rits Super Global Forum

Visiting Ritsumeikan Junior and Senior High School located in Kyoto Japan for their Rits Super Global Forum.

Sister School Individual Exchange

Opportunities for individual students to engage in a short-term exchange with one of our sister schools in Japan, Italy, Germany, and Republic of China (Taiwan).

[More information here.](#)



DRUM CORP PERFORMANCE

This year, our NIHS Drum Corp had a fantastic opportunity to showcase their talent at the 60th-anniversary celebration of Stradbroke Primary School on Saturday 23 September.

See more about the event on our [social media](#).

Yo Han Lee

Drum Corp Director



KNOCKOUT BASKETBALL



After finishing the group stage undefeated, the girls came up against a very strong Wirreanda side in the Semi-Final, with a win putting them through to the Grand Final.

The girls faced Berri Regional Secondary College in the Final, both teams came out firing in the first half, exchanging long range bombs in a thrilling display. It was the duo of Polly and Ava, whose outside shooting and playmaking were instrumental in breaking away and claiming victory!

See more about our victory on [social media](#).

Darren Marner

Learning Area Leader, Health and Physical Education



GROWING MINDS



OCCUPATIONAL THERAPY

WHAT IS OT?

- OCCUPATIONAL THERAPY IS THE HOLISTIC CLIENT-CENTRED APPROACH TO THERAPY FOCUSING ON HELPING CHILDREN OF ALL AGES WITH PHYSICAL, SENSORY AND COGNITIVE CHALLENGES, BE AS INDEPENDENT AS POSSIBLE AND LIVE HAPPY AND MEANINGFUL LIVES.

HOW CAN OT HELP?

- CONDUCTING ASSESSMENTS
- TAILORING RECOMMENDATIONS
- DEVELOPING FINE AND GROSS MOTOR SKILLS
- SUPPORTING INDEPENDENCE AND LIFE SKILLS
- BUILDING SOCIAL SKILLS
- SUPPORTING EMOTIONAL AND SENSORY REGULATION
- BUILDING RESILIENCE

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AUTISM INCLUSION

COFFEE & CHAT

Friday 8 December

10.30am-12pm

Location: Rezz Hotel

20 Hamilton Terrace, Newton

For families of children with autism, to make connections and identify local gaps and solutions.

For further information or to book, contact Rachel on 8366 9353 or rmccaskill@campbelltown.sa.gov.au

Cost: Purchase of own beverage.



A safe, sustainable, vibrant Community

SENSORY FRIENDLY SWIMMING SESSION

FREE EVENT

A Sensory Friendly Swimming Session will be held at the ARC on Saturday 9 December, 5pm - 7pm

The ARC pool will close early in the afternoon of Saturday 9 December and reopen for those who need a quieter environment (e.g. low light, quieter space and reduced crowd size).

For details of what to expect visit: www.campbelltown.sa.gov.au/sensoryswimming

Cost: Free

Bookings essential

For information and bookings contact Rachel on:

Email: rmccaskill@campbelltown.sa.gov.au

Phone: (08) 8366 9353



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