



**NORWOOD
INTERNATIONAL
HIGH SCHOOL**

A PLACE TO GROW,
LEARN AND DISCOVER

THE EAGLE

Edition 3, October 2023

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OUR VISION

Every student will graduate as an engaged global citizen to meet the challenges of a changing world.

OUR VISION

To provide a rich and supportive education for powerful learners to develop the qualities to successfully pursue future opportunities, and the personal capacity for social and intercultural engagement.

OUR VALUES

DISTINCTION

Striving for excellence, and aiming for your personal best.

DIVERSITY

Understanding, celebrating, and respecting all differences and beliefs.

RESPECT

Consideration for the rights and beliefs of others and valuing yourself.

GRADUATE QUALITIES

Inquirers	Knowledgeable	Thinkers	Communicators	Principled
Open Minded	Caring	Risk Takers	Balanced	Reflective

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PRINCIPAL'S MESSAGE

JACQUI VAN RUITEN

CELEBRATING LEARNER AGENCY @ NIHS

Dear Families

Over the years NIHS has taken great pride in actively engaging students in their own learning journey. This work has been widely applauded by local and international evaluators and continues to remain a site focus.

With a reinvigorated house system, revised student leadership model and thriving club culture, our students have many opportunities to develop new skills and create new initiatives. Just consider this term's Thabo Cup, the Interhouse Basketball competition, the Year 12 Gradchella event and our school tours as recent examples.



More students are now engaging in student forums to present their valued perspectives, whilst others are confidently sitting around the decision-making table to develop whole-school policies and strategic directions. Our recently implemented mobile phone policy, the review of our wellbeing data and our new (soon to be released) vision and values statements are a testament of this authentic collaboration.

I am incredibly proud of our students and the way they embrace leadership and decision-making opportunities to improve their learning experience and ignite a sense of pride and connectedness across the school. As a school we are mindful that this is one aspect of learner agency and, as such, identified 'learner agency' as a strategic priority. We are committed to developing all learners so that they each have the skills and efficacy to make meaningful choices and take positive actions in their learning and life. Furthermore, we believe this is not a program, but rather a shift in pedagogy, practice and opportunity that empowers young people to make more choices for themselves and others.

It is interesting to note the new strategy for public education in South Australia also highlights 'learner agency' as an essential component for improving learning. Once again this shows that NIHS is progressively forward thinking and embraces innovation.

Already our teachers have been working with leading expert Summer Bowles to increase the level of learner agency in classrooms and in task design. They are also in the process of creating an exciting program that will be implemented in 2024 and enable students to choose topics of interest and develop new life-skills. Together we have a collective responsibility to intentionally develop our student's skills and capabilities so that they can be agents of their own learning and beyond. I look forward to sharing with you how NIHS continues to strengthen this work in the near future.

Happy Holidays everyone! See you back for an amazing Term 4 on Monday 16 October!

Jacqui





SENIOR SCHOOL UPDATE

As we enter the final stretch of the academic year for Senior School students, I want to take a moment to reflect on the incredible journey we have been on together in Term 3. Term 3 is always a busy term in the Senior School, as it marks the time when our students work tirelessly to complete their final assessments for the year. They are edging closer to their final external assessments and examinations, and I am confident in their abilities to excel.

But Term 3 is not just about assessments. It is also a term where we look to the future and plan for the following year and beyond. Our students have engaged in subject selections, pathways planning programs, industry spotlight sessions, pathways expo, and so much more. We are dedicated to helping them find their passions and pave the way for success in their final years at school, and in their post-school pathways.

Across the term, our Year 12 students have been actively participating in Smart Study Pods through the Connect Program. This initiative has supported their preparation for end-of-year examinations by teaching them a range of effective revision techniques and provided them with an opportunity to put them into action. The aim of this initiative is to support students to excel in their examinations – ensuring the success they have worked hard to achieve throughout the year is championed by their success in examinations.

In addition, our Year 10 students have successfully completed the IB MYP Personal Project. The Personal Project is a significant and independent inquiry-based project that allows students to apply the knowledge, skills, and concepts they have acquired throughout the MYP. The project encourages students to explore their interests and passions while demonstrating their understanding of global contexts and the IB learner profile attributes, which are a set of ten attributes that promote international-mindedness and responsible citizenship.

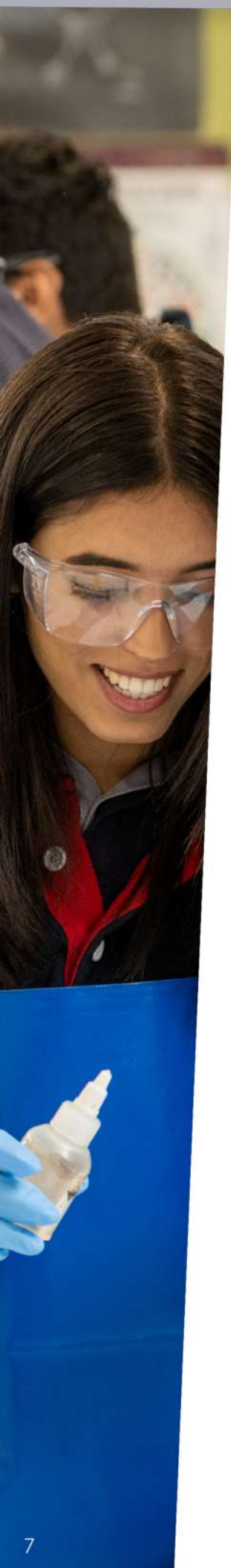
The Personal Project is intended to be a meaningful and challenging experience that helps students develop essential skills such as research, critical thinking, time management, and communication, encouraging them to become more self-directed learners and to apply their knowledge and skills in real-world contexts. Ultimately, the Personal Project serves as a valuable transition point between the MYP and the IB Diploma Programme for those students who choose to continue with IB education.

The commitment and dedication shown by the Year 10s, and their supervisors (Connect teachers) this term to complete the Personal Project has been outstanding.

On a personal note, I would like to take this opportunity to inform you that this will be my last newsletter as the Director of Senior School. I have accepted a new role as Deputy Principal at Nuriootpa High School starting in Term 4. I want to express my heartfelt gratitude to all of you for welcoming me into this amazing, diverse school community almost three years ago. It has been an incredibly rewarding experience, and I will cherish the memories we have made together for many years to come.

During my time here, I am proud to say that our Senior School has undergone significant changes and achievements. We have transitioned from a dedicated senior campus to a unified 7-12 school that honours unique Middle and Senior schooling philosophies, whilst also ensuring whole-school consistency and focus on personalised learning.





Our staff has embraced the flexibilities in the SACE without losing focus on improving SACE results. Testament to this is our maintenance of 100% SACE completion each year (and we are on track to continue this in 2023!). Moreover, we have increased the number of students engaging in VET programs and school-based apprenticeships to achieve SACE completion.

Thanks to the hard work of staff and school leadership, Norwood International High School is uniquely placed to offer the IB Diploma Programme in addition to the SACE as a Senior Secondary qualification. In my time at the school, I have had the honour of leading and successfully achieving authorisation to deliver the IB Diploma Programme, and supported its growth within the first two years. I am so excited that the first cohort in this programme will be graduating in 2023. As a Senior School, we have also initiated new Senior School traditions, such as the year 12 celebrations and Year 10/11 breakfasts, which the community looks forward to celebrating again next term.

Over my time at Norwood, I have had the privilege of getting to know you all on an individual level, supporting your students in personalising their Senior School, and post-school, pathways. I have been amazed by the confidence and bravery of our Senior School students, especially the first IBDP cohort. They have stepped up to the challenge of a brand new Senior Secondary certification program and have worked tirelessly to ensure their own success and the success of the programme. They are an inspiration to me and to many others, and I have thoroughly enjoyed witnessing their growth as engaged global citizens, ready to meet the challenges of our ever-changing world. None of these achievements would have been possible without the incredible support and enthusiasm of the Norwood International High School staff. They have embraced changes to the curriculum and the way we work to support personalised learning with open arms. I am grateful for their dedication and commitment to our students' success.

As we approach the end of the year, I want to extend my sincerest best wishes to the graduating class of 2023. You have all worked incredibly hard, and I have no doubt that you will achieve great things both in your SACE/IBDP completion and in your future endeavours. You deserve every bit of success that comes your way.

I would like to wish the entire staff and broader school community all the very best for the future. It has been an honour and privilege to serve as a leader in this remarkable school. Over my time at Norwood, I have witnessed incredible growth and success, and I am in awe of what we have achieved together. I am so excited to see what great things are in the wings for the NIHS community, and look forward to witnessing them from a not-so-distant afar.

I would also like to extend my heartfelt congratulations and best wishes to the Senior School Leadership Team. They have been instrumental in supporting me and our Senior School students, and I have no doubt that they will continue to do an outstanding job. In particular, I would like to recognise Matthew Camerlengo, who steps into the role of Director of Senior School. Matthew is a phenomenal leader with an excellent knowledge of Senior Schooling principles. I am confident that under his guidance, the legacy of excellence will continue to thrive.

Thank you and best wishes for the future!

Brent Bloffwitch

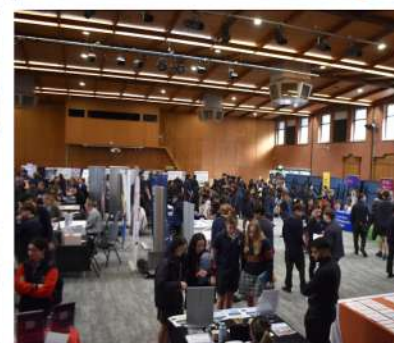
Director of Senior School

PATHWAYS EXPO

On Thursday 10 August, we hosted the NIHS Pathways Expo! The event was a huge success, with over 1000 Year 9-12 students visiting the exhibitions and speaking with a range of external providers. Students were heavily engaged in exploring their future pathway options, and were excited about the many possibilities. We would like to thank the many guests who attended on the day to offer their expertise.

Vanessa Guerin

Student Wellbeing Leader



YEAR 12 FORMAL

The 2023 NIHS 'A Night Under the Stars' formal was celebrated on Friday 7 July at the Adelaide Convention Centre.

190 Year 12 NIHS students with 35 of their invited special guests gathered together to celebrate the half-way mark(ish) of their final year at NIHS.

The evening commenced with our excited students showing off their fresh haircuts, sparkling gowns and ironed suits. Our prefect emcees Mikayla Partick and Patric Partridge officially opened the evening with a speech encouraging their peers to forget the stress of their exams and upcoming Term 3 assessments for the night and to reflect on the long-lasting memories they have made throughout their education so far. The evening was, as usual, filled with an obsession with photo booth photos, the long-awaited student nominated awards and ended with a bit of a boogie on the dance-floor.

The awards for the night were presented as follows:

The awards for Best Dressed went to Julia and Bill

The award for Most Likely to Become Famous went to Mikayla

The award for Class Clown went to Alessandro

The award for Looks and Books went to Ya Qi (Ashley)

The award for Teacher's Worst Nightmare went to Wellington

The award for Lifelong Friendship went to Noora and Olesia

The award for Bromance went to Aaditya and Daniel

The award for Life of the Party went to Adelaide

The award for Cutest Couple went to Tsamaya and TJ

The award for Formal King went to Matti

The award for Formal Queen went to Matilda

From chair sash colours, invitation design and table arrangements to food choices and awards, our formal committee met weekly throughout Term 1-2 to meticulously plan the event and I would like to thank their contributions towards the smooth execution of the evening. I would also like to thank our three tables of staff who attended and happily greeted their current and past students.

All in all, the evening was a wonderful way to end Term 2 and hopefully, our Year 12s are now feeling refreshed and ready to jump into the mania of Term 3.

Miah Nalpantidis

Formal Committee Chair





VOICE TO PARLIAMENT

On Wednesday 2 August, Stage 1 and Stage 2 Legal Studies students were privileged to hear from Associate Professor Rob Manwaring from Flinders University about the upcoming 'Voice to Parliament' referendum that proposes to change the Australian constitution. The Voice to Parliament comprises three elements: (1) modification to the Australian Constitution to recognise Aboriginal and Torres Strait Islander people and (2) legislate to create a representative body comprising 24 Aboriginal and Torres Strait Islander leaders with powers to (3) give advice to the government and parliament. Students were presented with an overview of the rich and diverse political and social history of Aboriginal and Torres Strait Islander peoples in Australia, before critically thinking about, and debating, the positives and negatives of voting 'yes' or 'no' in the upcoming referendum.

Brent Bloffwitch
Director of Senior School



JUDO SA ACHEIVEMENT



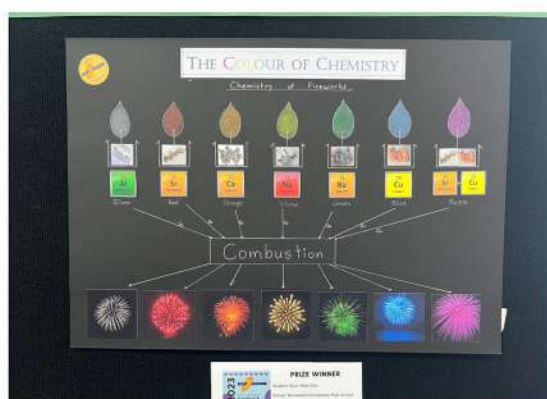
On Saturday 26 August, Megan (Year 7) represented Norwood International High School at the 2023 JudoSA Schools Judo Competition where she won a gold medal in her Senior Girls weight division.

SENIOR GIRLS / UNDER 48KG

Bracket

1	MEGAN	
	AUSTRALIA	
	Kangaroo Judo Club Inc.	
2	STELLA	
	NEW ZEALAND	
	Western Youth Centre Judo Club	

STEM DAY OUT & OLIPHANT SCIENCE AWARDS



On Friday 4 August, the Year 7, 8 and 9 STEM classes participated in the STEM Day Out, which was part of the Science Alive Festival at Wayville showgrounds.

Students spent the day engaging with the various stalls, promotions, exhibits and challenges available from industry partners, universities, community groups and government departments. As part of this the students also entered the Oliphant Awards.

NIHS had five winning entries:

- Hyun Woo for his poster on the "Colour of Fireworks"
- Jenny for her model on the eye titled "Crying Cut Open"
- Chloe Yaan Yuit had three winning entries herself,
 - Scientific Writing: "Algal Bioplastic: a sustainable future"
 - Scientific Inquiry: "The effect of climate change on plant germination and growth"
 - as well as her amazing model of "Bioplastics in everyday applications: A sustainable solution to our plastic crisis".

Chloe also received two prestigious sponsor prizes for her model, from the Royal Australian Chemistry Institute and Wine Australia.

Chris Barratt

Learning Area Leader, Sciences



TAKAHASHI SENIOR HIGH SCHOOL STUDY TOUR

The school welcomed Takahashi Senior High School for a study tour!

Takahashi Senior High School have been a sister school of NIHS since 1991 and it was fantastic to have the opportunity to re connect.

In 2024, we look forward to sending a group of students to Takahashi Senior High School in Japan.

Chris Nguyen

Director of International Programs





RITSUMEIKAN GLOBAL EXCHANGE FORUM

From Sunday 13 August - Thursday 24 August, four Norwood International High School students were fortunate enough to attend Ritsumeikan Junior High School, located in Kyoto, Japan to participate in its 'Ritsu Global Exchange Forum'. This was a fantastic opportunity allowing participating students to build connections with others from around the world to explore current global issues. Activities included cultural workshops where our students' educated others on Australian sports including AFL, excursion through Kyoto and a traditional Tea Ceremony. Students were also able to experience a Japanese homestay to better understand the culture.

At NIHS we are committed to developing students into engaged global citizens through a range of opportunities including overseas travel.

Please look out for future overseas travel opportunities.

Chris Nguyen

Director of International Programs





WILHELM DORPFELD GYMNASIUM SISTER SCHOOL STUDY TOUR

Over the last two weeks of term, NIHS has had the privilege of welcoming it's sister school, Wilhelm Dorpfeld Gymnasium from Germany for a study tour. This was a fantastic chance to showcase the unique aspects of NIHS as well as Australian culture.

Study tours provide our school community with the opportunity to gain a deeper understanding and appreciation of other cultures, whilst allowing our students to develop the confidence to practice their language skills with native speakers.

We are excited to begin planning for our reciprocal visit to Wilhelm Dorpfeld Gymnasium in Germany for 2024.

Chris Nguyen
Director of International Programs

IYAMA HIGH SCHOOL ONLINE STUDY TOUR



On Friday 15 and Friday 22 September, we had online cultural interaction sessions with Iiyama High School in Nagano Prefecture, Japan. Students from both schools actively engaged in interactions in both Japanese and English to try out their language skills. Thanks to the Japanese Culture Club committee members who set up the laptops for assisting Year 7 students to run the session smoothly.

The Japanese Culture Club is a student driven club who plan and run weekly sessions at lunch time on Fridays. This year, the committee has run sessions including origami, quizzes, anime, Japanese food, calligraphy and drawing competition.

Satomi Glenn
Teacher, Japanese



P.A.R.T.Y. PROGRAM AT THE ROYAL ADELAIDE HOSPITAL

On Friday 25 August, the Year 12 Health and Wellbeing classes participated in the P.A.R.T.Y. Program. This program is a full day, in-hospital interactive trauma prevention program for young Australians. The P.A.R.T.Y. Program aims to keep young people safe, promote healthy lifestyles and prevent the devastating effect preventable injuries and death can have on our youth, their families, and the community.

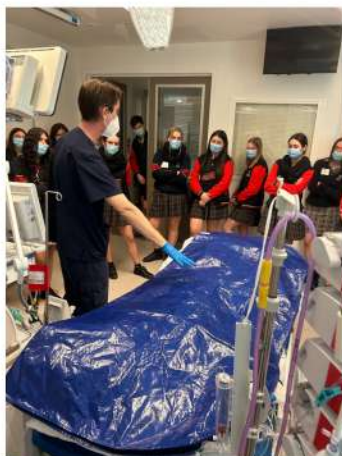
Students received presentations from

- a Paramedic with the South Australian Ambulance Service
- a Trauma Doctor
- Specialised Nurses
- Allied Health Care Professionals, and
- a Trauma Ambassador (trauma survivor).



Students also participated in interactive experiences in the

- Emergency Department, and
- Intensive Care Unit.



From these experiences, it is hoped that student gain a better understanding of the outcomes of risky decisions - decisions that can affect their lives forever.

Kimberley O'Brien
Teacher, Health

WEAR IT PURPLE DAY

We are thrilled to share with you an incredible collaboration that happened during Week 5. It was the fusion of two amazing events that celebrate diversity, inclusion, and the joy of reading. Students and staff of NIHS celebrated both Wear it Purple Day and the finale of Book Week. Enjoy the photos as these two incredible initiatives joined forces!

Evelyn Makris

Student Agency and Culture Leader



PEDAL PRIX THE BEND 8 HOUR

Nearly 200 racing human powered vehicles took to the track for Round 4 of the 2023 UniSA Australian HPV Super Series at The Bend Motorsport Park, Tailem Bend, on Saturday 5 August. With 30 rows on the grid, this was the biggest starting line up since the pre – Covid era.



Norwood had six trikes on the track - 3 in the Senior School Division, Year 10-12 (1 all-female) and 3 in the Middle School Division, Years 7-9. The teams of riders rotated regularly throughout the 8 hours, with all riders contributing to their team's effort.

Our Senior Teams again set a high standard for the younger riders to aspire to.

- Spurls, our all-female team, once again rode strongly, and finished 1st in their category (27th overall).
- XP8 pushed the top of the field all day continuing their ongoing tussle with Pembroke School and St Peters Boys, to finish in 2nd place in their category (13th overall).
- Team Focus continued their strong form, placing 5th in category (30th overall).



Our Middle School Teams are continuing to develop their riding skills and confidence to 'battle it out' on the track, also achieving excellent results.

- Astro finished 2nd in their category (27th overall).
- Team Enigma II finished 2nd in their category (82nd overall).
- Team Protégé finished 12th in their category (81st overall).

A special mention to Willow for completing the 'Fastest Lap' in the Senior All-Girls category, in a time of 4:08.381 – an average speed of 49 km/h!

I'd like to congratulate all our riders and helpers for their exceptional work at the event and the many weeks of training and preparation in the lead up to the race. The day couldn't have run without the support of the whole NIHS Pedal Prix community.

Finally, a big 'thank you' to all team mangers, including parents, who supported the teams on the day.

A big thank you also to our supporters Trump Trikes, Trump Trailers, Blackchrome Cycling, Train 2 Max and People's Choice Credit Union.

Kimberley O'Brien

Pedal Prix Teacher



PEDAL PRIX

MURRAY BRIDGE 24 HOUR



Over the weekend of September 15 - 17, 50+ students, a large contingent of parents/caregivers, old scholars and supporters descended on Sturt Reserve at Murray Bridge for the annual Australian International Pedal Prix. This is Round 6 of the UniSA Australian HPV Super Series, and Norwood International Pedal Prix Racing came into the race excited and exhilarated. With 6 teams running for the first time in the team's history (which dates back to 1992), over 100+ of our riders and supporters in attendance and a weekend of sunshine ahead the scene was set for a brilliant 48hrs of Pedal Prix Action.



Friday saw Sturt Reserve transformed from a grassy riverbank reserve to a sea of marquees, tents, and infrastructure as nearly 5,000 people flowed into the area. Norwood's pit set up was the envy of other teams, with a dedicated group of helpers constructing, 198m2 of marquees, 5 trailers, an entire kitchen, workshop, warm up space, toilets and chill out spaces. The off-track organisation, allowed for the focus to shift to the fleet of trikes and ensuring they look, run, and feel brilliant. All 6 trikes made their way through scrutineering, running through compulsory safety checks and ensuring timing systems are all running correctly. With preparations complete, practice began at 4:30pm for Team Protégé who was competing in category C7 – open, this was due to a number of riders moving into different teams and several community riders (parents/old scholars) topping up the team to ensure they could successfully and safely navigate the 24hr race. With riders circulating through the 90min practice, Protégé qualified in 46th on the grid with a lap time of 2:07.5. The 5 other teams, then took part in practice from 6:15pm through to 7:45pm, a few rider handling and trike issues were rectified and saw our teams qualify; Team XP8 (35th, 2:01.8), Team Focus (38th, 2:03.0), Team Astro (62nd, 2:12.8), Team Enigma (96th, 2:29.7) with Spurls setting the third fastest time (2:31.9) across All female teams and making it into the top 15 Shootout. The shootout ran on Saturday morning and against some stiff competition Team Spurls managed to hold their 15th grid position and come away as the fastest school all-female team.

As Saturday morning progressed the atmosphere and the temperature was quickly climbing, 152 teams started to build on the grid as the temperature went into the 30+ range. As the national anthem finished, the team moved off for the rolling lap and as the clock struck 12 noon our teams accelerated for 24 hours of racing action. Saturday afternoon proved to be one of the toughest 6hrs of racing we have seen, hot conditions, fast lap times and minor mechanicals kept the entire team on their toes. I was personally incredibly proud to see the riders push through their own limits and show true resilience and maturity to manage their bodies in challenging conditions. The flow of water, kindly donated by Marble Hill Spring Water and an abundance of Zooper Doopers kept the team hydrated. Our large catering team headed up by Jason and Susie Evans Wood, Colin Sweeny and Mick Hopton, supported by all our parents/caregivers kept the entire team fuelled throughout the race with brilliant food and so much bread. This wouldn't have been possible without our catering partners of Coles (Norwood, Dernancourt, Murray Bridge), Woolworths (Newton and West lakes), Tony and Marks, Panini Brothers, Bakers Delight and Java Lifestyle Coffee & Tea.



Our Teams consisted of

Team Spurls – All Female – Senior School S3 (F) (409 laps)

Managed by Jo Hess and supported by a brilliant group of parents/caregivers. Riders: Sofia (yr 12), Tamara (yr 11), Erika (yr 11), Sofia (yr 11), Grace (yr 8), Willow (yr 8) and Bella (yr 10). The girls had a roller coaster of a race with a few mechanical issues, several rollovers and on track flat tyres challenging the girls to fight for their position in the race and hold onto the series win. A courageous effort saw them finishing the event in 96th overall, 32nd in S3 and Second in their Category, allowed the team to come away back 2 back Series National Champions.

Team XP8 – Senior School S3 (537 Laps)

Managed by David Watts and Troy Flower. Riders: Alexander (yr 12), Juan (yr 11), Oliver (yr 11), Rayhan (yr 11), Ricardo (yr 11), Thomas (yr 11), Tomoyuki (yr 11) and Hyunbi (yr 11). A dynamic race unfolded but the team showed extreme depth as they overcame a 40min stoppage, going a rider down 12hrs into the event and several mechanicals. They clawed their way back up to 17th overall, and 3rd in the Senior School category, allowing them to hold onto 2nd place in the series overall.

Team Focus – Senior School S3 (490 laps)

Managed by Phil Duncan and supported by Ben Cox. Riders (all year 10s): Connor, Daniel B, Daniel S, Digby, Remy and Nickolas. With only 6 riders this team was our most consistent on track, they managed to keep it rubber side down the entire race and pump out smooth, fast and clean stints time and time again. Finishing a very respectable 43 overall and 12th in Senior School, and 9th in the Series.





Team Astro – Middle School S2 (522 laps)

Managed by Matthew Brinkley and supported by Mick Hopton. Riders: Isaac (yr 9), Jack (yr 9), Luca (yr 9), Noah (yr 9), Thomas (yr 8), Jack (yr 8) and Leo (yr 8). A super effort to settle into a solid 2nd position early in the race, minor issues were managed with ease and each rider smashed out their contribution to the team result. Finishing 26th overall, 2nd in Middle School and 2nd in the Series.

Team Protégé – Community Open C7 (427 laps)

Managed by Simon Clarke and supported by a group of parents/caregivers. Riders: Hyun-Woo (yr 8), Kobe (yr 9), Kye (yr 8), Lachlan (yr 8), and Owen (yr 8), with riding support from community riders (Molly, Danar, Kimberly, Jo, David, Alison, Simon and Sara). A massive team effort, the student riders seriously extended and pushed themselves riding longer and faster stints than ever before. Finishing 85th overall and 31st in the open category.

Team Enigma – Middle School Mixed S2 (X) (448 laps)

Managed by Ms O'Brien and supported by a dedicated group of parents/caregivers. Riders: Imogen (yr 8), Grace (yr 8), Julissa (yr 9), Luke (yr 7), Seb (yr 8) and Jackson (yr 8) (special mention to Josh, Serena, Louise and Yazd that couldn't be at the race). These 6 riders absolutely smashed it, riding smart stints through the heat and then extending themselves as conditions cooled overnight. 24hrs later they finished in 67th overall, 7th in the middle school category and 2nd in Middle School mixed, allowing them to become the Series National Champions.



It was inspiring to see all these students' band together over the 48hr experience. The commitment, passion and dedication shown by the students, parent/caregivers and supporters was contagious. We went into the race with light numbers across all teams, but as the race progressed it showed how much depth, determination, and grit flows through our students. Each challenge presented whether physical, emotional, or mechanical was overcome with the right attitude, great preparation, a positive mindset, and the ability to adapt.

The team ensures it presents its trikes, pits, and persons to the best of our abilities and it was fantastic that this was recognised by the board of the Australian International Pedal Prix Inc, with the awarding of NIHS as the Best Presented across the 2023 UniSA Australian HPV Super Series.

A massive thank you to our catering and hydration sponsors, and to People Choice Credit Union for coming on board as team sponsor in 2023 and Blackchrome for continuing as our uniform partner. Our congratulations and thanks to Trump Trikes and Jason Nottle for their ongoing assistance, support and for providing us with such a fast, reliable, and serviceable fleet of trikes.

My thanks to the shed team, led by Rayhan and Matt Brinkley for keeping the trikes and shed in the best possible condition and to the staff of Norwood International High School, with special thanks to Kimberly O'Brien and Jo Hess, we couldn't do it without your support and input.

Our thanks to the series and event's organisers Australian International Pedal Prix Inc., we love being a part of the event you put on and are thrilled to see so many old scholars and past Norwood riders continue their involvement with pedal prix through volunteering and guiding the sports future direction.

We look forward to celebrating the 2023 season at our end of season event (date to be confirmed), and will begin planning for 2024 shortly. Congratulations to all our riders and to our teams that have finished the year with our most successful results.

Be proud of your achievements.

Ben O'Connell

Pedal Prix Manager



ABORIGINAL LEARNERS' STEM CONFERENCE

On Thursday 10 and Friday 11 August, students Eloise, Lucy, Persephone & Harry were at the Convention Centre learning and discovering the world of STEM.

They were lucky to hear from keynote speakers Daniel Riley from Australian Dance Theatre, Mikeala Jade from Indigital, Natan Noel from Environment Protection Authority and Corey Tutt from DeadlyScience.

Students had the best fun; they explored the Museum of Discovery (MOD), AI and technology, created and carved tapping sticks with chisels and become chemists mixing elephants toothpaste.

This year's theme was "Cultural Innovators", honouring the deep STEM knowledge within Aboriginal culture and embraces the next generation of thinkers. We have some wonderful young scientists on our hands!

Lucinda Yates

Student Wellbeing Leader



GIRLS AFL KNOCKOUT CHAMPIONS!

On Tuesday 15 August, the NIHS Girls AFL team travelled to Thebarton Oval to compete in the Division 3, State Knockout Grand Final against Kapunda High School.

In what was a picturesque atmosphere, the girls entered the venue full of confidence on the back of a string of recent successes in the lead up matches.

As to be expected, the first period of play was tense and heavily contested which was aided by a slippery ball as a result of surface dew. Coming into the first change, there was very little to separate the sides who both had a goal each to their name. The second term saw the conditions dry, and with that a surge of Norwood momentum leading to a flurry of goals in relatively quick succession, giving the girls a healthy four goal buffer heading into the main break of half time.

Returning from the break Kapunda responded, taking hold of momentum and adding to the scoreboard with goals of their own, closing the gap to within 2 goals at the third and final break. The stage was set for an epic last quarter.

The opening stanza of the final term can only be described as 'manic', as both sides poured it all out to gain the ascendancy. Kapunda were first to strike however, closing the gap to a nerve racking 7-point margin with plenty of time left on the clock. Enter Liana, who emerged from a mad scramble in the forward line to miraculously steer the ball through the goals, steadying the NIHS ship and all but sealing the result.

Final Result

NIHS - 6.4 - 40

KHS - 4.4 - 27

The win marked the first Statewide Knockout Championship title for NIHS in Girls AFL across its 20+ year existence, a tremendous achievement and just reward for effort.

Special mentions must go to Polly, who was arguably best on ground, rarely losing a contest and asserting her dominance four quarters, Liana who kicked 3 goals, contributing heavily to the sides success, Grace who captained the team across the tournament, displaying outstanding form and strong leadership. Lara, Matilda, Lola and Zina also made noticeable contributions on the day.

Thanks also to Kris Vanderloo and Tom Smales for their coaching/management support throughout the tournament.

Matt Mauriello

Out of Hours Sport Manager



HUMANITIES



Year 7 - CIVICS & CITIZENSHIP - AUSTRALIAN VALUES IN GOVERNMENT

Students were tasked with assuming the roles of member of parliament in a Mock Parliament. Through this forum they were required to argue two new Bills that impacted them.

Year 9 STEM - BANSKY IMMERSION ACTIVITY

Students participated in a gallery walk through traditional & modern art that satirised political figures & critiqued social movements. Students used meta-language to analyse visual text in preparation for their excursion to the Banksy exhibition and upcoming interdisciplinary unit.



Year 9 STEM - BANSKY EXHIBITION

Students then visited the Adelaide Banksy Exhibition to explore the relationship between art, counter-culture and political satire in a History & English interdisciplinary unit.



Year 11 IB - ETHICS OLYMPIAD
Students engaged with a series of ethical dilemmas and used critical thinking to solve ethical problems.



Year 12 - LEGAL STUDIES
Legal Studies excursion to Adelaide Law School - The Inquiry

Matt Camerlengo
Learning Area Leader, Humanities, Business & Enterprise

HOMEWORK CLUB

LEARNING HUB

WEDNESDAY
8:30AM-9:45AM

If you need any help with your homework or understanding your work
come along to Homework Club!





IB ESS WATER QUALITY TESTING

On bright and sunny Tuesday 5 September, the IB Environmental Systems and Societies class embarked on an exciting excursion to explore a hidden gem in our local community. Nestled amidst the urban sprawl, the St Peters Billabong, located alongside the River Torrens in Linear Park, is not only a picturesque spot but also the home to a thriving ecosystem.

Over the past few decades, the health of the River Torrens has undergone a remarkable transformation, thanks to the collaborative efforts of council, government, the Kaurna people, and community. The River Torrens Recovery Project has been instrumental in addressing a range of issues, including stormwater management, weed control, revegetation, riverbank stabilization, litter and pollutant reduction, and the removal of European carp.

During our excursion, we had the unique opportunity to collect water samples from the billabong and River Torrens. These samples were used to measure various physical and chemical factors. Of particular interest were the levels of nitrates and phosphate in the water, a topic we had recently discussed in class in relation to eutrophication.

Our trip to St Peters Billabong was an eye-opening experience, highlighting the importance of restoration and rehabilitation of a delicate ecosystem which is now home to many native birds, insects, and reptiles.

Kara Lagana

Teacher, IB Environmental Systems & Societies



NATIONAL SCIENCE WEEK

14 August - 18 August



DAVE GLEESON VISIT



The Music Department is buzzing after a visit from Dave Gleeson on Wednesday 2 August, lead singer of The Screaming Jets. With many budding rock stars in the room, the Year 10 music students were in awe as Dave shared his journey as a professional musician in the local and international music scene and provided us with inspirational song-writing tips. We look forward to Dave returning for a follow up visit soon.

Jacinda Ormston
Teacher, Music



STUDENT LIFE

INTERHOUSE BASKETBALL

The Interhouse basketball tournament in Week 10 of Term 3 showcased the skill and competitiveness of the participating houses. The tournament concluded with an exciting match between the top-performing teams. Claiming the fourth-place position was Torrens, demonstrating their abilities on the court throughout the tournament. Murray secured the third-place spot, showcasing their dedication and talent. The second-place position was earned by Lofty, exhibiting their exceptional basketball skills and teamwork. However, it was Morialta that emerged as the champions, securing the coveted first-place position. Their impressive performance throughout the tournament showcased their outstanding athleticism and determination. As the winners, Morialta earned the opportunity to face off against the staff in a thrilling match held on Friday of Week 10. Despite Morialta's valiant efforts, the staff team proved to be a formidable opponent, ultimately claiming victory in the match.

NATIONAL DAY OF ACTION AGAINST BULLYING & VIOLENCE

The National Day of Action against Bullying and Violence brought students together in a unified effort to raise awareness about the issue. The event was marked by various activities aimed at promoting a safe and inclusive school environment. To support the cause, the House Captains took the initiative to organise an orange-themed food fundraiser. The fundraiser served as a platform for students to actively participate in the campaign against bullying and violence. In addition to the fundraiser, the House Captains played a crucial role in creating a program for Connect, a platform designed to foster a supportive and safe environment for students. The program focused on addressing the concerns of students regarding bullying, raising awareness about its detrimental effects, and ensuring that students knew where to seek help when faced with such situations. This initiative aimed to empower students, equipping them with the knowledge and resources necessary to combat bullying and violence effectively. The National Day of Action against Bullying and Violence provided an opportunity for students to come together and make a positive impact.

Evelyn Makris

Student Agency & Culture Leader



STUDENT LEADERSHIP

MORIALTA PARTNERSHIP

Our Year 7 Leaders attended a Morialta Partnership Student Leaders Day. This Partnership has been running across the year and we have been building connections and sharing future plans with Stradbroke, Magill, Vale Park, Trinity Gardens and Morialta Secondary Schools. Our focus was on review the results of our 2023 Wellbeing and Engagement Collection (WEC) survey data across the partnership. Our students have said that the big takes aways from the session were the areas for improvement within our school data sets and the trends across all schools. Our leaders have agreed across all sites that action needs to be taken and we have begun to develop an action plan to support our future directions.

The key focus areas that our leaders have highlighted from a shared analysis of our NIHS 2023 WEC Data sets are:

- Students having a trusted adult at school
- The ability to build and understand what resilience is
- Development of Wellbeing Literacy skills

The student action plan focuses on building in opportunities for student and teachers to continue to develop a deeper understanding of wellbeing and how we can all support a shared culture of growth, development and success. These opportunities will be imbedded within the connect program and support a broad focus on developing wellbeing literacy and dispositions across all learning within our school context. The students said it best "We shouldn't just be resilient in 3 connect lessons a week, we should always be thinking about how we can grow our understanding of our wellbeing and trying to be risk takers, leaders and support each other".

ESSSLP PREFECT CONNECTION

The Prefects of our school took a proactive step in collaborating with the Eastern Secondary Schools Student Leadership Partnership to start the development of a student charter for the cluster of schools. This initiative aimed to establish a set of guiding principles and expectations that would promote a positive and inclusive environment across all participating schools. Working closely with the Student Leadership Partnership, our Prefects engaged in a thoughtful and collaborative process to create the student charter. They recognised the importance of involving student voices in shaping the guidelines that would govern their educational experience. By actively participating in this endeavor, the Prefects demonstrated their commitment to fostering a student-centered approach to leadership and decision-making. The student charter will serve as a valuable resource, promoting a positive and inclusive school culture and reinforcing the importance of student leadership and engagement. This legacy will continue as our current Prefects hand over to our 2024 appointed Prefects.

Evelyn Makris
Student Agency &
Culture Leader



KNOCK OUT SOCCER

On Tuesday 29 August, the Open Soccer team travelled to Salisbury United Football Ground in Round 2 of the Statewide Open Knockout Soccer Competition where Paralowie & Seaview High Schools stood in the way of progression to the finals. Of the three, only one would be successful in their quest, as the teams faced off in a round robin of fixtures.

The opening game saw NIHS take on Paralowie High School, who proved to be a testing opposition. Anan did well to pounce on an opportunity in the box early in the piece to put the ball into the net within the first 10 minutes. From there, a stalemate ensued as both teams defended well in a game that presented minimal clear cut opportunities to score. That was until TJ cleverly latched onto a long ball that was poorly dealt with by the defence, before coolly slotting the ball past the keeper to put the game to bed at 2-0. The result provided a great platform for the day, putting NIHS in the early box seat for progression.

Despite the win and celebrations that followed, the boys were forced to regroup quickly as game 2 against Seaview High School lay in wait shortly after the final whistle whereby a win would secure a spot in the final. It appeared as if the celebrations may be short lived initially, as Seaview gained the ascendancy in the early stages, fumbling a ball into the net after a headed chance on goal. The goal seemed to spring the group into action however, as NIHS began to dominate possession and create chances which eventually led to a penalty that was comfortably dispatched by TJ.

At 1-1, the tension grew into the second half as Seaview did well to defend a series of opportunities and it seemed as if the match may end in a draw. Again, it was the dangerous TJ who stood up when needed to force a mistake from the defence, making his way through on goal to blast the ball into the net after a fine goalkeeper save. At 2-1 up, the team was focussed on shutting down any Seaview avenue to goal which they did to great effect outside of a late scare that saw a long-range Seaview shot smash into the underside of the cross bar. Overall, a great win that secured a place in the upcoming finals.

Final Scores
NIHS 2-0 PHS
NIHS 2-1 SHS

Special mentions must go to Jake, Liam & Tassh who consistently worked hard to win the midfield battle, Anthony & Charlie who provided strength in defence and TJ who scored 3 goals across the day working hard to provide a target and as a result was crucial to the team's successes.

Matt Mauriello
Out of Hours Sport Manager



OUTDOOR EDUCATION

Stage 1

The Stage 1 Outdoor Education class participated in a Practice Camp this term, in preparation for their Bushwalking Journey to the Grampians National Park later in Term 3. Students were required to demonstrate their understanding of the packing and food selection requirements for Bushwalking, ahead of the longer and more strenuous trip to Victoria.

The class spent two days in Mt Crawford Forestry Area where they enjoyed a campsite among the pine trees, a 10km walk on the Heysen trail and an opportunity to practice their navigation skills. Students were lucky to work with current Outdoor Education students from UniSA who joined us to share their experiences, knowledge and camp games and riddles while we walked in small groups. The UniSA students, alongside Ms Anson, were able to provide feedback to the students about their outdoor skills and selections of equipment, to assist with their success for the next trip.

The Stage 1 students will be soon taking part in a five day camp, enjoying the newly established Northern section of the Grampians Peaks Trail near Mt Difficult.

Alicia Anson

Teacher, Outdoor ED



TERM 4 KEY DATES

Term 4 Commences	Monday 16 October
Stage 2 Language Oral Exams	16 October - 2 November
IBDP Exams	23 October - 6 November
Year 12 Breakfast & Farewell	Thursday 26 October
Ushiku Study Tour	30 October - 10 November
Governing Council	Monday 6 November
Stage 2 Exams	6 - 16 November
School Tour	Friday 10 November
National Recycling Week	13 - 16 November
NIHS Art Show	Thursday 16 November
Student Free Day	Friday 17 November
Transition Parent Evening	Wednesday 22 November
Year 12 Graduation	Thursday 23 November
Year 10 & 11 Celebration Assembly	Friday 24 November
Year 10 & 11 Exams	27 November - 1 December
Governing Council	Monday 4 December
Middle School Celebration Assembly	Thursday 5 December
Connecting with NIHS Transition Meetings	Thursday 7 December
Year 6/7 Transition	Friday 8 December
Year 7-9 Activities Week	11 - 15 December
Senior Long Row	11 - 13 December
Last Day of Term 4	Friday 13 December

ABSENCES

A friendly reminder that if your student is going to be absent, please advise the school via:

- SMS - 0429 608 617
- Phone Call - (08) 8139 2110
- Email - dl.0787.studentservices@schools.sa.edu.au

Absence information (e.g. medical certificates) can also be emailed to Student Services via the above email address.



HECTORVILLE **HOUNDS** FOOTBALL CLUB



SUMMER FOOTY

Register now!

6 WEEKS ONLY

EVERY MONDAY NIGHT

FROM 23RD OCTOBER TO 27TH NOVEMBER

DALY OVAL - 31 FISHER STREET, MAGILL

COST: \$75.00

**NEW & EXPERIENCED PLAYERS WELCOME
SKILLS, DEVELOPMENT & LOTS OF FUN!**

GIRLS – AGED 6 TO 15... 5PM TO 6PM

BOYS – AGED 6 TO 13... 6:15PM TO 7:15PM

***CAN'T MAKE ONE OF THE TIMES? THAT'S OK!**

**...MIXED GROUPINGS ARE AVAILABLE AT BOTH
SESSIONS**

ANY QUESTIONS? PLEASE CONTACT

CHRISTIANHECCIES@GMAIL.COM | 0412 959 254

REGISTER NOW -

**[HTTPS://HECCIES.ORG.AU/SPORTS/FOOTBALL/SUMMER-
FOOTY-REGISTRATION-2023/](https://heccies.org.au/sports/football/summer-footy-registration-2023/)**

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#PROUDTOBEHFC



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