

Strategic Plan

2018 - 2022

Norwood International High School Priorities and Goals

Norwood International High School provides a world class, personalised learning experience within a culturally and linguistically rich environment. **Our vision is for every student to graduate as an engaged global citizen, capable of meeting the challenges of a changing world.** This commitment is shaped by our focus on student success and well-being, promotion of distinction, effective partnerships, positive communication and internationalism.

The Norwood International High School Strategic Plan provides a 5-year overview of the school's priorities, strategic actions and targeted outcomes. This plan has been developed in consultation with the school community and reflects the connected emerging priorities in the school, across our region and within the Department for Education. With a strong commitment to improvement and global learning, the school engages in the Council of International School's accreditation processes and both the International Baccalaureate Middle Years Programme and International Baccalaureate Diploma Programme. These frameworks support the school through ongoing self and peer review processes measured against rigorous international standards to support continuous improvement.

Three improvement priorities have been identified:

- » A leading Teaching and Learning Community
- » A commitment to Wellbeing for Learning
- » A socially and environmentally sustainable school.

These priorities are supported by related strategic actions that will enable each to be realised and are outlined overleaf.

The 2018 – 2022 Strategic Plan is dynamic and reflects our work and future directions. The school community will ensure the plan is reviewed periodically to promote and position Norwood International High School as a proud, leading international secondary school with strong traditions and academic success.

NIHS will continue this important work in 2022 and will be reviewing and developing new guiding statements for 2023 and beyond.

A Leading Teaching and Learning Community

Delivering and leading distinction and innovation in teaching and learning approaches to the wider school community.

Deliver a holistic, collaborative curriculum and timetable that provides authentic, interdisciplinary and challenge-based learning approaches to explicitly develop capabilities, social responsibility and a global mindset

Strengthen a collaborative and united professional culture that empowers and inspires our staff to lead learning locally, nationally and internationally

Consolidate the position as a leader in STEM and Languages learning

Establish NIHS as a leading learning centre of innovation and quality teaching with tertiary partners

Investigate offering the IB Diploma Program to expand international learning opportunities, strengthen our position as an international school and attract/ retain gifted learners **(ACTIONED)**

Provide a contemporary learning environment that supports the effective use and access of current and emerging technologies by students and staff to enhance their learning

Create the reality for a culture of 'anytime, anywhere' digital access for learning through contemporary technologies, infrastructure and pedagogies. **(ACTIONED)**

A Commitment to Wellbeing for Learning

Inspiring a social and emotional environment that develops character, connections, resilience, enjoyment for learning and creativity, supporting students to flourish within and beyond school.

Embed a sequential wellbeing curriculum, which enables individuals to flourish through the inclusion of positive education practices and programs

Establish a wellbeing centre with personnel, programs and activities to address holistic wellbeing in a contemporary education environment

Strengthen supportive and proactive intervention programs in partnership with families and community groups

Implement a house system to promote school connections and community spirit through the recognition of academic and co-curricular achievements

Deliver an outstanding, structured co-curricular and leadership program that complements and extends personal development and learning beyond the classroom

Promote the principles of wellbeing for learning and life to students, staff and the wider school community

Develop staff and student leadership capacity and involvement in school and community life.

A Socially and Environmentally Sustainable School

Enriching learning through strong local and global partnerships to develop ethically minded and responsive citizens of an interconnected world.

Implement the school's new branding and identity through a strategic, marketing plan that emphasises our distinctive programs and opportunities

Enact a school master plan to ensure current and future generations have flexible and creative learning spaces that inspire and facilitate exceptional global learning outcomes for students and staff **(Phase 1 ACTIONED)**

Model sustainability, smart energy use and sound environmental practices to students, staff and the school community

Foster connections with families, local and global industries, schools and service organisations to create strong partnerships and authentic academic and service opportunities

Enable students to engage in a broad range of student exchanges, cultural trips and collaborative learning opportunities with schools and tertiary partners within Australia, internationally and virtually

Create entrepreneurial and employment opportunities for students to be proactive and undertake initiatives in the local and school communities

Establish partnerships within and beyond the NIHS community which encourage students to be globally, ethically and environmentally responsive.

