

# School Improvement Plan Summary 2023

Norwood International High School

Goals	Targets	Challenge of Practice	Success Criteria
<b>Literacy (Writing)   Improve high band writing achievement for all Year 7-11 students.</b>	<p><b>Achievement towards goal in 2022</b></p> <ul style="list-style-type: none"> <li>&gt; Year 7- 9 students demonstrate at least 20-point improvement in mean growth for year 7, 8 and 9 Brightpath in 2022</li> <li>&gt; Increase the % of students 'in', 'just in' and 'just below' the higher bands in Years 7 and 9 NAPLAN Writing and increase the % of A and B grades in Year 7-12 English</li> </ul> <p><b>Target 2023</b></p> <ul style="list-style-type: none"> <li>&gt; Increase the % of students 'in', 'just in' and 'just below' the higher bands in Years 7 and 9 NAPLAN Writing and increase the % of A and B grades in Year 7-12 English by 3%</li> </ul> <p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; Increase the % of students 'in', 'just in' and 'just below' the higher bands in Years 7 and 9 NAPLAN Writing and increase the % of A and B grades in Year 7-12 English by 3%</li> </ul>	If we use a common approach for the explicit teaching of identified text types, command terms, and structured feedback across all learning areas, then we will accelerate student achievement in writing and learner agency.	<p>Students will...</p> <ul style="list-style-type: none"> <li>&gt; Be able to articulate targeted teaching points which will be identified as goals for student writing growth</li> <li>&gt; Compose effective texts using appropriate language, structures and conventions for different contexts, purposes, and audiences</li> <li>&gt; Be able to articulate writing goals, next growth points, and their development as writers</li> <li>&gt; Compose effective texts using the appropriate Command terms for the purpose and context</li> </ul>
<b>Numeracy   Increase student achievement in numeracy with inter-band movement.</b>	<p><b>Achievement towards goal in 2022</b></p> <ul style="list-style-type: none"> <li>&gt; Decrease the % of students 'just below SEA' by 5%, and increase the % of students 'in', 'just in' and 'just below' the higher bands for Year 7 and 9 NAPLAN Numeracy by 4%</li> <li>&gt; Increase the % of students achieving A and B grades in Year 11-12 Mathematics</li> </ul> <p><b>Target 2023</b></p> <ul style="list-style-type: none"> <li>&gt; Decrease the % of students 'just below SEA' by 5%, and increase the % of students 'in', 'just in' and 'just below' the higher bands for Year 7 and 9 NAPLAN Numeracy by 4%</li> <li>&gt; Increase the % of students achieving A and B grades in Year 11-12 Mathematics by 2%</li> </ul> <p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; Decrease the % of students 'just below SEA' by 5%, and increase the % of students 'in', 'just in' and 'just below' the higher bands for Year 7 and 9 NAPLAN Numeracy by 4%</li> <li>&gt; Increase the % of students achieving A and B grades in Year 11-12 Mathematics by 2%</li> </ul>	If we implement targeted numeracy strategies and promote student agency through mindsets, skillsets, and toolsets, then we will support students to increase their achievement and self-efficacy in numeracy.	<p>Students will...</p> <ul style="list-style-type: none"> <li>&gt; Identified students will demonstrate an awareness of the mindsets, skillsets, and toolsets of Mathematics</li> <li>&gt; Be able to articulate how they have met their numeracy goals, next growth points and their development as learners of Mathematics in Learning Conversations</li> </ul>
<b>Formative Assessment and Feedback   Increase the number of students achieving A and B grades against the IBMYP, SACE and IBDP criteria and performance standards.</b>	<p><b>Achievement towards goal in 2022</b></p> <ul style="list-style-type: none"> <li>&gt; Increase the % of students achieving A and B grades in each year level</li> </ul> <p><b>Target 2023</b></p> <ul style="list-style-type: none"> <li>&gt; Increase the % of students achieving A and B grades in each year level by 2%</li> </ul> <p><b>2024</b></p> <ul style="list-style-type: none"> <li>&gt; Increase the % of students achieving A and B grades in each year level</li> </ul>	If we implement a consistent, school-wide pedagogical approach using student feedback to enhance practice, and personalisation, then we will increase individual student performance and agency.	<p>Students will...</p> <ul style="list-style-type: none"> <li>&gt; Be able to define their personal learning goals, analyse their personal data and reflect on their personal achievement and progression data during the year</li> <li>&gt; Be able to articulate how they are supported to engage in and improve their learning</li> <li>&gt; Be able to provide feedback to their teacher and co-construct aspects of their learning</li> <li>&gt; Demonstrate elevated performance in each class</li> </ul>

13 / 02 / 2023

*J. van Buiten*  
Principal

*A. Lindmark*  
Education Director

*J. Mackenzie*  
Governing Council Chairperson

