2027

NORWOOD INTERNATIONAL HIGH SCHOOL

505 The Parade, Magill,
South Australia, 5072

www.nihs.sa.edu.au

Norwood International High School

Exceptional achievement. Public access. A global education.

Norwood International High School (NIHS) is one of South Australia's highest-performing secondary schools, consistently achieving results that place us in the top 20% of all schools across the state public and independent alike. In the middle years, students perform above like schools nationally in literacy and numeracy, reflecting strong academic growth, high expectations, and exceptional teaching practice.

Families who consider high-performing independent schools increasingly choose NIHS because we combine academic excellence, global programs, and personalised care, within a connected, inclusive and diverse public-school community.

Teaching that Deepens Learning & Shapes Futures

At the heart of our success is a strong focus on expert teaching and intentional lesson design. Teachers plan learning experiences that move beyond surface knowledge to develop deep conceptual understanding. Students are challenged to make connections, think critically, and apply what they learn across subjects and real-world contexts.

This approach develops confidence, adaptability and the ability to transfer learning; skills that are essential not only for academic success, but for future study, work and life.

Middle School Learning | Years 7-9

Learning at NIHS is rigorous, engaging and future-focused, grounded in the International Baccalaureate Middle Years Programme (IBMYP), an internationally recognised framework that prepares students to be reflective, capable and curious learners in a rapidly changing world.

Community - Curiosity - Diversity - Integrity

Belonging, High Expectations & Student Futures

From Year 7, every student is known, supported and guided through a strong middle school community that prioritises belonging, wellbeing and personal achievement.

Student Futures are explicitly developed through our Connect curriculum, which focuses on:

- **My Futures:** exploring aspirations, pathways and goal setting.
- **My Learning:** building self-regulated learning, reflection and learner agency.
- **My Wellbeing:** developing resilience, balance and personal responsibility.
- **My Community:** fostering contribution, leadership and social connection.

High standards sit alongside genuine care, ensuring students feel safe to stretch themselves academically, socially and creatively while developing a strong sense of identity and purpose.

Selective Pathways that Grow Talent & Open Futures

NIHS offers three selective entry pathways for Year 7 students to foster the strengths and talents that emerge from our diverse community. These curriculum pathways allow students ready to extend themselves and explore future possibilities.

Rowing Pathway

Students develop discipline, resilience and leadership through elite coaching, teamwork and competition. Participation builds confidence, physical wellbeing and a strong sense of collective responsibility, while fostering the habits required for success in demanding academic and professional environments.

Italian Immersion Pathway

Students experience a rich bilingual pathway that integrates Italian language learning with Humanities. The pathway develops intercultural understanding, communication skills and global awareness. Foundations that strongly support future IB success, international opportunities and global career pathways.

STEM Pathway

Designed for students with a passion for science, technology, engineering and mathematics, this pathway emphasises inquiry, innovation and problem-solving. Students tackle real-world challenges, collaborate deeply, and build the skills needed for emerging industries, future study and innovation-driven careers.

Senior Schooling | Years 10-12

Clear pathways. Outstanding results. Futures realised.

In the senior years, NIHS builds deliberately on the strong foundations established in the middle school. Students are supported to become independent, motivated learners, well prepared for further education, training or employment in a globally connected world.

Senior students may choose to study either the South Australian Certificate of Education (SACE) or the International Baccalaureate Diploma Programme (IBDP), selecting from an extensive and flexible curriculum that supports a wide range of interests, strengths and future aspirations. This dual-pathway model reflects a consistent whole-school philosophy: choice, challenge and high expectations.

Our graduates continuously achieve academic excellence outcomes. In 2025:

- 39% of all SACE grades were A grades.
- 85% of results were A or B grades.
- 100% of students completed their SACE.
- 92% of students achieved their intended post-school pathway.

These outcomes reflect not only strong senior teaching, but the cumulative impact of deep learning, conceptual understanding and future-focused skill capability development from the middle years onwards.

Co-Curriculur Opportunities

Learning at NIHS extends well beyond the classroom. Students are encouraged to take advantage of a rich range of opportunities that develop leadership, creativity, service and wellbeing, including:

- Lunchtime clubs and social action groups.
- Student leadership and service-learning initiatives.
- International study tours and global summits.
- School musical, music bands and ensembles.
- Art, media and design exhibitions.
- Drama productions and performances.
- Pedal Prix, rowing and competitive sport.
- A wide range of interschool sporting and academic competitions.

With almost 30 clubs, activities and multiple after-school representative sports teams available, students shape a balanced school experience that reflects their interests, strengthens their sense of belonging, and broadens their future opportunities.

2026 Principal's Tours

Featuring a presentation from our Principal and student leaders, followed by a school tour to view our students in action in our stunning learning environment.

Registrations

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